

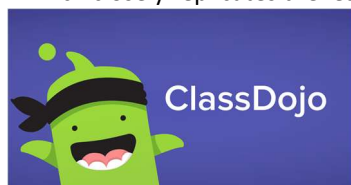


Remote Learning at Perranporth School

Due to the prospect of possible school closures, or pupils being required to isolate at home, Perranporth School would like to share our Remote Learning plans so that learning will not be interrupted in either of these scenarios. None of these situations are ideal, as the best place for children to have access to the National Curriculum is in school, with the required resources, with adults who have chosen teaching as their career and have had the necessary training! Although children learn many things at home, no one is expecting parents/carers to take on the teaching role as it would be done in the classroom, especially when juggling their own family circumstances, which may or may not, be conducive to supporting children with their daily learning. Any support which can be given, is therefore valued and appreciated. No family must feel any pressure during these periods away from school as all family circumstances differ tremendously; however, we have a responsibility to provide learning opportunities for the children. All we ask, in order for us to work together, is to have open conversations about support and their learning. We would hope that in any of these situations, learning at home would not be for more than 2 weeks – 10 school days.

Single Case or Individual Pupil Isolation:

In the event of a single pupil or small number of pupils being required to isolate, teachers will provide remote learning, which closely replicates the learning taking place in class and which follows the normal class timetable. This will be shared with families via the Class Dojo platform. Pupils will have a range of lessons and learning activities to complete each day. These will be sent out on Class Dojo at 9:00am, or as close to this time as possible depending on when the school is notified of the pupil's absence.



Pupils will be expected to engage with the Dojo learning instructions and tasks. They should complete the learning and then upload photographs of their completed learning to their individual portfolio on Class Dojo. Children in KS1 will have an 3 hours of learning a day on average across the cohort, with less for younger children and children in KS2 will have 4 hours per day. Teachers will review the learning and provide feedback. The format of this learning will continue for the duration of the isolation period.

Whole Class/Bubble Isolation:

In the event of an entire class or bubble being required to isolate, teachers will provide remote learning, which also closely replicates the learning taking place in class and which follows the normal class timetable. As the whole class will be learning from home, there will be some additional support mechanisms in place too.

- **Morning Video:** At 9.00am teachers will post a recorded video through which they will welcome the class to the day's learning. In the video, teachers will brief the children on the different lessons and aspects of learning for the day. They will talk through which resources children will be required to use and the expectations for how tasks should be completed. **All children must watch their class video between 9:00am and 9:30am each day.** Class Dojo enables teachers to see that a child has watched the video. **Children must watch the morning video to be mark as 'present' and therefore in attendance in the virtual classroom each day.**



- **Daily Learning:** Each day's learning will follow the normal 'in school' timetable as closely as possible. We anticipate that some lessons will be trickier to deliver remotely and harder to resource too (e.g. PE, music, art etc). Teachers will be mindful of these issues when planning lessons so that all children can participate or easy alternatives suggested. Children in KS1 will have an 3 hours of learning a day on average across the cohort, with less for younger children and children in KS2 will have 4 hours per day.

- **Morning Clinic:** Between **11:00am and 12:00pm**, each teacher will post on Class Dojo an invitation to a Zoom meeting. This is an 'open clinic' that any child or parent can join in order to discuss any problems they may be experiencing with the learning that morning or from the previous afternoon. Although the meeting is open to the whole class, teachers will only admit one person at a time so that issues can be discussed privately. Joiners to the meeting will be held in the waiting room and then brought in when a slot is available.
- **Submission of Learning & Feedback:** It is expected that children will submit learning to their teacher each day. This can be done in different ways depending on the task. In Class Dojo, the easiest way to submit learning is simply by photograph. Children can put the photograph in their portfolio and the teacher will provide feedback in the form of a comment. For different tasks, children can submit their learning in other formats too e.g. video, writing on Dojo, Powerpoint etc. The submission of learning is how a teacher will initially gauge a child's understanding of and engagement with their learning.



- **Additional Needs:** We understand that some children might need additional support when engaging with remote learning. We intend to provide this in a bespoke way depending on the needs of the individual child. The class teacher or teaching assistant will make additional contact with individual children to offer more support via Zoom or telephone. The class teacher will also differentiate learning for the needs of some pupils. Children with an EHCP will have daily contact with their 1:1 teaching assistant. This contact will be made via Zoom or telephone.

- **Bedtime Story:** For children in Reception, Y1 and Y2, a member of staff will post a daily bedtime story video. We hope this is a fun way for children to end the day's learning or a nice treat before bedtime.
- **Expectations:** Teachers will expect children to complete learning to the individual child's 'best' standard. Teachers have an excellent understanding of each child's ability and individual needs. They will therefore expect children to work to the standards expected as if the child were attending school. **Children must engage with all lessons and learning tasks set by their class teacher each day.** In cases when this cannot be the case, for whatever reason, parents should Dojo message the class teacher to notify them of this.

If the class teacher is ill during the period of isolation, remote learning will still be sent home via Class Dojo from another teacher at school. The format of this replacement learning may differ slightly from the above and obviously the morning video from the class teacher will not be available.

Resources Available:

We want to ensure that all children can engage with our approaches to remote learning. If there is any reason why a child or family might struggle to access our provision, please let us know as soon as possible so that we can find an appropriate solution. Perranporth School has an i-Pad loan service in place so that if a child does not have access to an appropriate laptop or tablet, we can provide one. We also have access to several different learning platforms and sites to support remote learning:

- [Accelerated Reader](#)
- [Purple Mash](#)
- [Times Tables Rockstars](#)
- [Linguascope](#)
- [Lifewise](#)
- [NCETM – online maths lessons](#)
- [White Rose Maths lessons](#)
- [BBC Bitesize](#)
- [Oak National Academy](#)



LifeWise.



If families are unable to access online learning resources, paper based learning alternatives will be provided.

We hope these plans are clear and comprehensive and ultimately support your child in continuing their learning regardless of the situation that may occur. If you have any queries or concerns regarding remote learning, please don't hesitate to contact a member of the school team.