

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Broaden range of sports and activities on offer to children. - Increased the amount of time spent outside and active during school day for all children through Forest School area. - Improved staff knowledge and confidence through CPD in PE lessons. - Uptake in after school clubs improved for Autumn and Spring term compared to previous year. - Updated curriculum to meet needs of all. - Attended a high number of sporting events and competitions. 	<ul style="list-style-type: none"> - Ensure all staff are trained in delivering new curriculum, use of observations to monitor this. - Monitor learning and activity levels in lessons through use of observations and data. - Continue to broaden activity on offer to all children, will use pupil conferences to aid this. - Maintain a high level of resources.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: Would have been 11%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop the number of children attending after school clubs. This will be used to increase the amount of activity children are having each day.	To continue to promote the offer 'free after school clubs' by our staff to encourage the attendance of disaffected children. Target after school clubs at those who are less active by offering a range of activities. Over the Autumn Term we offered three clubs for children in children in Key Stage Two and two clubs for children in Key Stage One. These clubs were attended by 102 children. In the Spring term we offered two clubs for Key Stage One and three clubs for Key Stage Two with 104 children attending.		See GoActive below.	A wide range of clubs have been offered over the past year, from traditional activities and sports to non-traditional activities like Forest School. The children have been able to enjoy a greater number of clubs and participation has continued to grow.	We will continue to use the success of well attended new clubs in future, ensuring they are offered again. Audit children and PE and School Sport parliament on new club ideas. Equipment bought can be used in PE and future extra-curricular clubs.
Encourage children to take part in a	Continue the excellent links we have	Would have	This will be reviewed once we	Develop relationships with local	

range of sports in the local community. This will give them a wide range of skills and hopefully lead to more active lifestyles.	with the local Perranporth Tennis Club and coach Steve Luck and other local coaches. The aim was to try and develop a similar relationship with the local golf club, however due to the school closure this was not possible. We will look to do this next year.	allocated £500 to this, will use funding for next year.	have been able to undertake the planned session. We will communicate with the local clubs to monitor the amount of pupils attending and whether the lessons in school had an impact on this.	clubs to future years and expand to more where possible. Possibility of using tennis courts or golf course for PE lessons in future.
Give children the opportunity to experience a wide range of sports so all children are able to find a sport that they enjoy and do well in.	Introduce new sports, we were planning on all children across Key Stage Two having a beach day undertaking a range of activities from surfing to beach games all led by qualified instructors. This was not possible due to school closure.	Would have allocated approximately £1,500 for this. Will use the funding next year.	By offering a range of sports children will become more engaged and those who are less active normally will be more likely to take part in PE lessons. We will look to offer this to all classes next year, due to the money we have not spent on it this year. The impact will be a greater number of children are water confident and take part in more beach based activities.	All of these sessions will be attended by teachers, so should we need to, in future the teachers could then run the sessions independently.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	4% Would have been 6%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>Update Staff kit- continue to promote role models and importance of PE/Sport clothing. Ensure that all children have a printer kit as well.</p>	<p>Staff to wear same kit as children for Sports trips, and to wear their kit when teaching PE lessons.</p>	<p>£425.67</p>	<p>Staff instantly recognisable at sport events – gives the school an identity and promotes staff as PE and Sport Role models- the importance of a team emphasised. Offer staff an alternative to current kit, with two PE lessons and one club a week one top is not currently enough.</p>	<p>All staff to wear kit in PE lessons and extra-curricular activities and team events vs children to represent teamwork and the importance of wearing the correct equipment. Proud to be Perranporth and healthy.</p>
<p>Children to have coloured kits for attending Olympic sports festival.</p>	<p>Children were supposed to be attending a multi school Olympic Sports festival held in a number of venues across Newquay. This event was cancelled due Covid, a similar event will be held in the future.</p>	<p>Would have been approximately £250. Not spent due to closure.</p>	<p>All classes to be given the opportunity to attend a range of sport events. This will increase the amount of sports they have tried and have a positive impact on their participation.</p>	<p>This is an event that is planned to repeat year on year, with different sports each year. The aim is that we would be able to use the same kit each year. The Olympic Event is held every four years, World Cup every four years, Common Wealth Games also held every four years.</p>
<p>Consistent whole school approach to teaching of PE.</p>	<p>All children across the school to be taught Physical Literacy using Real PE and to take part in a range of games and sports using Arena lesson planning. Children to also have access to a half term of provision from an outside agency.</p>	<p>See Real PE and external providers.</p>	<p>Consistency across whole school approach, all children receiving similar teaching and undertaking same amount of exercise.</p>	<p>Curriculum changes to continue into next year and for the future. Continue to train staff to use Real PE.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers to become more confident in delivering a range of sports across the curriculum.	To do so there was a range of training lead by a number of professions. Teachers leading swimming took part in a NSN swimming refresher course. All teachers took part in CPD for Physical Literacy.	Outside agencies in Indicator 4.	Staff feeling more confident leading a range of sports and all staff understanding what Physical Literacy is.	Staff training opportunities to be included in Newquay School Sports Partnership as part of the extra funding to be a member.
All lessons and clubs to be well equipped and all resources to be up to date and in a good useable condition.	Inventory of all the PE equipment making sure that it is suitable for use. PE curriculum map was used for this to make sure that all resources are in line with the curriculum.	£299.99	All children will now be able to use high quality resources to support their learning. This is reflected in the quality of teaching.	With the purchasing of new equipment, we can also continue to offer a range of clubs with new equipment e.g. dodgeball, yoga and dance.
To upskill staff and ensure that they are confident to deliver high quality PE.	CPD with Saints Southwest. A coach from Saints Southwest to work alongside teachers for six weeks at a time, delivering PE lessons and sharing ideas on good practise.	£2,514	Staff delivering high quality PE lessons in a range of sports. Observations will continue to be used to ensure that PE is being taught to a good standard.	Skills learned will last for long period of time, retraining not necessary. Staff to share skills at staff meeting to ensure CPD is shared across the school staff.
Increase the profile of swimming	Due to the Coronavirus lockdown		All children will receive two years	This is a one off purchase due

across the school.	Summer Term swimming lessons were not possible. Normally Year 3 and 4 take part in a half term of swimming lessons. However that has not been possible this year. We therefore plan to run a voucher scheme working alongside a number of local swimming clubs. The children will be able to attend swimming lessons 'free of charge'.		of swimming lessons while at Perranporth school, the Coronavirus will not have impacted upon this.	to the changing situation. This will hopefully increase the number of children who are able to swim 25 metres in Year six.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 29%
Would have been 31%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To offer a wide range of sports as part of our after-school provision. Use this to increase the participation of children.	Clubs run by GoActive, Saints Southwest and Cornwall Kids Yoga, specialist outside company. This has allowed us to offer a wide range of clubs. By also using training staff have undertaken we have been able to offer a wider range of clubs using our own staff. This year we have offered the following clubs for KS1 Forest School, Tag Rugby, Gymnastics and Football. For KS2 we have offered Forest School, Netball, Football, Hockey. Although this year we	£4,600	The attendance for after school clubs has continued to increase. We have seen numbers in Key Stage One rise by approximately 3 children per club and in some clubs in Key Stage 2, Forest School, we are now oversubscribed.	This will also go towards decreasing teacher's workload. In order to make this sustainable children will pay for club attendance, this will go some way towards covering the cost. Another way in which this will be sustainable is that all clubs will be attended by a member of school staff. The idea being that this will give staff new ideas and improve their knowledge and ability in leading extra-curricular

<p>To increase the Physical literacy of every child in the school.</p>	<p>have offered more traditional clubs, the plan was to offer Archery, Fencing, multi sports, tennis and outdoor learning for the Summer Term.</p> <p>The School has invested in Real PE to provide fun and simple to follow Primary PE Schemes of Work and support for Early Years Foundation Stage, Key Stage 1 and Key Stage 2 practitioners that give them the confidence and skills to deliver outstanding PE. It is fully aligned to the National Curriculum and Ofsted requirements and focuses on the development of agility, balance and coordination, healthy competition and cooperative learning through a unique and market leading approach to teaching and learning in PE. To support this staff will also be taking part in CPD on how to use the new system, this cannot currently happen due to Covid.</p>	<p>£495 £350 to be spent on training in future.</p>	<p>Giving every child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. Staff will have the opportunity and support, through outstanding schemes of work, to deliver confident lessons to pupils, in turn boosting their attainment levels within PE and increasing participation and health across the whole school.</p>	<p>activities.</p> <p>Introduction of new Real PE schemes of work, which will be used across whole school to ensure a high level of teaching throughout and included ongoing teacher training and support.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have access to sports competitions and to experience competitive sport.	We are a part of the Newquay Schools Sports Network, they organise a number of sporting events over the year that we have attended. We will continue to encourage mass participation in Newquay Sports Partnership events. Introduce children to a range of new sports. Promote inclusion and excellence- Cornwall School Games and More KS1 opportunities voiced at NSN meetings.	£2,300	The development of a range of opportunities from early years through to year 6 that will encourage all young people to take a full and active part in PE, physical activity and sport. Opportunities for children across the primary age range to participate in competitive sport and represent the school. Monitor participation. KS1 opportunities enhanced.	Attend a range of inter school tournaments and PE lead teacher to attend the cluster school meetings. PE Lead to guide other staff in training opportunities and CPD. Continue and extend interschool competitions. Promote being active for life. Continue to promote more KS1 clubs- well attended last year and welcomed by parents.
Enable all children to attend sport events.	Fund transport for all children to attend sporting competitions and classes. A lot of children have been unable to attend competitions in the past due transport issues. Providing transport for children will allow children to be able to access these events.	£810	As a school, prior to lockdown, more children attended sporting events than in previous years. We have been able to take greater numbers of individuals to sporting events. This funding has also allowed the whole of Year Five to travel to a local college for six weeks of coaching from degree students. All the children benefited from this increased level of coaching.	By allowing children to attend sporting competitions on a regular basis we have been able to increase the amount of activity they are doing. This increased activity will become sustainable as the children will then want to attend these competitions and parents will therefore be pressured provide the transport themselves.

Signed off by	
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Subject Leader:	S Barnes
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