

Perranporth Primary School Pupil Premium Strategy Statement 2020 – 2021

We ensure that teaching and learning opportunities meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups. We recognise that not all pupils who receive free school meals will be socially disadvantaged and that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We conform to the DfE’s guidance that there is no expectation that schools should spend the grant only on eligible pupils, or on a per eligible pupil basis. Our Pupil Premium allocation supports training and continuous development to improve the quality of all teaching, targeting support through interventions and supporting whole-school strategies to improve attendance, behaviour and readiness to learn.

School overview

Metric	Data
School name	Perranporth School
Pupils in school	213
Proportion of disadvantaged pupils	11%
Pupil premium allocation this academic year	£22,687
Academic year or years covered by statement	2020-21
Publish date	01 September 2020
Review date	01 July 2021
Statement authorised by	Alistair Johnson & Alison Barrett
Pupil premium lead	Nadia Lampier
Governor lead	Helen Goodey

Disadvantaged pupil progress scores for last academic year

Measure	Pupils eligible for PPG (Perranporth 2020 - ? pupils)	Pupils eligible for PPG (national average 2020)	Pupils not eligible for the PPG (national average 2020)
Reading	N/A - COVID19	-	-
Writing	N/A - COVID19	-	-
Maths	N/A - COVID19	-	-

Disadvantaged pupil performance overview for last academic year

Measure	Pupils eligible for PP (Perranporth 2020)	Pupils eligible for PP (national average 2020)	Pupils not eligible for PP (national average 2020)
Meeting expected standard at Key Stage 2	N/A - COVID19	N/A - COVID19	N/A - COVID19
Achieving High standard at Key Stage 2	N/A - COVID19	N/A - COVID19	N/A - COVID19

Strategy aims for disadvantaged pupils

Measure/ Aim	Activity	Target	Date
PPG pupils receive support, intervention, pre-teach and booster groups to enable them to make expected progress and develop their skills and knowledge across the curriculum. PPG pupils achieve the nationally expected standard at the end of each key stage.	Additional afternoon TA across KS2. TA in KS1 in the afternoon. Y3 and Y6 class teachers organise early morning maths classes and the SENCo delivers an additional phonics session for Y3 1x session in the Autumn term.	PPG Pupils achieve the expected standard in line with national expectations.	July Annually
Pupils are resilient and confident learners. They tackle problems and challenges and understand how to deal with their emotions.	Play therapy and behavioural coach to support vulnerable children. BLP approach embedded within the school culture	Pupils social and emotional needs are met through an effective range of support.	July Annually
Pupils that are entitled to PPG have provision to support and enhance their learning.	Ensuring teaching staff use evidence-based whole-class teaching interventions. 1.1 teaching to support pupils to reflect on their learning.	PPG pupils to meet 1.1 with a TA/teacher at least 1-2 times per half term to up level and reflect on their learning.	July Annually
Ensure that finance is not a barrier to PPG pupils' ability to participate in the broader	Pupils are encouraged to attend extra-curricular clubs. PPG funds	PPG pupils are accessing extra-curricular	July Annually

curriculum and enrichment opportunities.	swimming lessons, school uniform, music lessons, breakfast club, school camp etc.	activities. Vulnerable children are able to access financial support if needed.	
To increase family participation in the pupil's learning, through family workshops, information and school support.	Ensure strong relationships between home and school impact positively on pupils and their progress.	That families participate in school activities and promote life-long learning.	July Annually
To improve and monitor the attendance of PPG pupils to ensure that low attendance does not impact on their learning.	Use the EWO when needed.	Attendance of PPG pupils is in line with expectations.	July Annually
Projected Spending	£22,687		

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing	Sept 21
Progress in Mathematics	Achieve average KS2 Mathematics progress score for our Family of Schools:	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to LA average (98.5%)	Sept 21

Targeted academic support for current academic year

Measure/Aim	Activity
Ensure all children are accessing and using AR	Embed use of Accelerated Reader across KS2 to increase reading for pleasure and support children in making progress. NL to monitor PPG pupil's engagement and progress in reading.
Organise and deliver pre-teach sessions e.g. before school to enable children to catch up and feel confident to learn.	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations. PPG pupils receive an invite to attend all sessions.
Use additional resources e.g. Rockstars to engage pupils in their learning.	Re-purchase online resources to support learning in maths. NL and JMcG to monitor engagement of pupils.
PPG pupils make good progress in maths and English.	1.1 teaching time with AS and KG to up level and respond to feedback on their learning.

Teaching priorities for current academic year

Aim	Target	Target Date
Reading	The % of Pupil Premium pupils who achieve the Expected Standard at least in line with Pupil Premium children nationally. Improve progress scores for Reading across Key Stage 2	July 2021
Writing	The % of Pupil Premium pupils who achieve the Expected Standard in Writing at least in line with Pupil Premium children nationally.	July 2021
Maths	The % of Pupil Premium pupils who achieve the Expected Standard in Maths is at least in line with Pupil Premium children nationally.	July 2021
Phonics	The % of Pupil Premium pupils who achieve the Expected Standard in Phonics is at least in line with Pupil Premium children nationally.	July 2021

Priority	Activity
Focus on high quality teaching and learning across all subjects.	Teachers use a wide range of resources and the Cornerstones curriculum to deliver high quality learning and outcomes. Teacher's and TAs receive CPD to build subject knowledge and enhance provision. Continued support for NQTs and those in the early stages of their career.
Ensure that there is a systematic and rigorous approach to reading to ensure that PPG pupils in all year groups achieve in line with the national average.	<p>Ensure that reading remains a focus and ensure pupils are able to achieve in line with the national average. Develop spelling programs across all key stages and focus on developing the pupil's vocabulary in all subjects.</p> <p>Continue to ensure that there is a systematic approach to the teaching of phonics in EYFS and KS1 and that reading material is high</p>

	quality and provides challenge. PPG pupils will achieve results in line with the national average in the phonics screening.
Additional barriers to learning e.g. mental health and well being are identified and addressed.	The current levels of attainment for some PPG pupils may prevent them from achieving nationally expected standards. Early identification of additional barriers to achievement should be explored and specialists and external agencies involved.

Wider strategies for current academic year

Measure	Activity
PPG Pupils have good attendance and come to school ready to learn.	Continue to facilitate a breakfast club to support parents and pupils. Parent meetings. Monitoring of attendance.
PPG pupils social and emotional wellbeing is supported.	EP Wave Dreadnought Play therapy
Pupils are given enrichment opportunities to develop life skills and broaden their knowledge and experiences.	Extra-curricular clubs Access to class visits Music lessons Uniform Y6 camp is funded
Projected spending	£

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is provided to allow for staff professional development. Use high quality facilitators to provide CPD. Liaise with other schools within TPAT.	Use of INSET days and additional cover being provided by senior leaders/ TAs. Twilights, staff meetings.
Targeted academic support	Ensuring that there is sufficient time to deliver and monitor interventions. Ensure that staff have time to prepare resources.	Timetable interventions.
Wider strategies	Engaging the hard to reach families.	Ensure excellent relationships between home and school. Have an open door policy. Use online platforms to communicate e.g. Dojo

		Liaise with a range of external professionals to support vulnerable pupils and their families.
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Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading	Due to the Covid-19 pandemic we do not have any statistical data to measure progress. However, pupils were engaging in a new reading scheme and pupils were making significant progress in their reading ages.
Progress in writing	
Progress in Mathematics	Due to the pandemic Covid-19 we do not have any statistical data to measure progress.
Phonics	Due to the pandemic Covid-19 we do not have any statistical data to measure progress.
Other e.g. attendance	