**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Accountability & Impact -** [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

* the amount of premium received
* a full breakdown of how it has been spent (or will be spent)
* what impact the school has seen on pupils’ PE and sport **participation and attainment**
* how the improvements will be **sustainable** in the future
* the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
  + swim competently, confidently, and proficiently over a distance of at least 25 metres
  + use a range of strokes effectively (for example front crawl, backstroke and breaststroke
  + perform safe self-rescue in different water-based situations

**Please complete the table below:**

|  |  |
| --- | --- |
| **The total funding carried forward from academic year 2019/20** | **£6,340** |
| **The total funding for the academic year 2020/21** | **£17,830** |
| **What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?** | **84%** |
| **What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?** | **80%** |
| **What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?** | **80%** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | **NO** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead member of staff responsible including email address** | **Samuel Barnes sbarnes@perranporth.cornwall.sch.uk** | **Lead Governor responsible** | **Sam Boston** |

**Deadlines –** Schools should publish on their website all spend from the academic year 2019/20 that has been carried over by **31 March 2021**. End of year reporting needs to be published on your website by **31 July 2021.** School can submit a copy of your report to HWS TEAM [rob.harrison@cornwall.gov.uk](mailto:rob.harrison@cornwall.gov.uk) by the **9July 2021** if they require any feedback before the Government deadline.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Area of Focus & Outcomes**  **(Intent)** | **Actions (Implementation)**  (Actions identified through self-review to improve the quality of provision)  complete / started / not yet started | **Funding**  - **Underspend** 19/20:  - Planned spend 20/21:  **- Actual spend 2021:** | **Impact**  -Impact on pupils **participation**  -Impact on pupils **attainment**  -Any additional impact  -Whole School Improvement (Key Indicator 2) | **Future Actions & Sustainability**  -How will the improvements be sustained?  -What will you do next? |
| **Curriculum Delivery**  *engage young people in a high quality, broad and balanced curriculum* | Consistent whole school approach to teaching of PE.  Introduction of Real PE Jasmine  External agencies for delivery of range of sports | Consistent approach- This is funded through bringing in external coaches and use of coordinator time.  Introduction of Jasmine-  See KI3 | Participation:  Consistent approach-  All children take part in two lessons a week, with one lesson lead by a specialist coach and focusing on a particular sport. The second lesson lead by the class teacher places more emphasis on physical literacy and particular skills.  Introduction of Jasmine-  All children take part in one Real PE lesson a week, this has seen improved levels of Physical Literacy. This will continue to be monitored through TPAT assessment wheel.  External agencies-  All children have received specialist coaching. From this children have been able to experience new sports.  Attainment:  Through all of these approaches we have seen improved levels of Physical Literacy from children in all classes when compared to 2020.  Whole School Improvement:  As noted above, Physical Literacy has improved across the school. | Sustainability:  All of these have been used to improve staff skill and enable higher skilled teachers delivery an improved curriculum.  Next Steps:  We will continue to fund this going forward as while Physical Literacy has improved, we could still make more progress. Physical literacy is about practising skills repeatedly. |
| **Physical Activity,**  **Health & Wellbeing**  *all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle*  ***(Key Indicator 1)*** | Continue to develop the number of children attending after school clubs. This will be used to increase the amount of activity children are having each day.  To increase the Physical literacy of every child in the school.  To encourage children to live a healthy and active lifestyle through the use of Lifewise.  During lockdowns we ran a week of sporting virtual assemblies to celebrate mental health awareness week. | After school clubs- See External Agencies, KI 3  Physical Literacy-  Lifewise- £2,999  Assemblies- £100 | Participation:  After school clubs-  This has been difficult this year with Covid, therefore participation has decreased. We have only been offering one club per class, instead of two. This is therefore expected.  Physical Literacy-  See above.  Lifewise-  Every class takes part in a Lifewise lesson each week, teaching the skills needed to live a healthy and active lifestyle.  Assemblies-  These were attended by over 100 families over the course of the week, which spread the message about the importance of a healthy body and a healthy mind.  Attainment:  After school clubs-  After schools clubs have been linked to sports being undertaken in PE, for example basketball club saw that group of children make greater progress when compared to their peers.  Physical Literacy-  See above.  Lifewise-  This subscription was bought late in the year, so will be monitored next year.  Whole School Improvement:  After school clubs-  This is a great way to increase the amount of exercise all children are taking part in and therefore contributes to whole school Physical Literacy levels in TPAT assessment wheel.  Lifewise-  This is a program used school wide, so the impact will be seen across the school. | Sustainability:  After school clubs-  We hope to offer more clubs again in 2021-22. All clubs attended by member of staff to ensure that it CPD.  Physical Literacy-  See above.  Lifewise-  This is a ten year subscription, so it averages out at £299 a year. This is secured now for a long time.  Assemblies-  This was hopefully a one off event, but it still had a lasting impact with lots of children and families enjoying the event.  Next Steps:  After school clubs-  Offer broader range again in Autumn 2021-22, Covid dependent.  Physical Literacy-  See above.  Lifewise-  Monitor and observe lessons. Make sure it is being used to promote a healthy body and a healthy mind. |
| **Diverse & Inclusive**  *provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people*  ***(Key Indicator 4)*** | To offer a wide range of sports as part of our after-school provision. Use this to increase the participation of children.  Offer surf and beach days to all children due to location of school. | Wide range of sports- See external agencies KI3.  Beach and activity days- £2,000 – actual spend of £270 | Participation:  Wide range of sports-  Through DT Coaching and Kids Yoga Cornwall we have offered basketball, dance, handball, dodgeball,  Beach days-  This has given children the chance to take part in sports vital for where we live. Unfortunately with Covid restrictions only one class was able to do this. In this class though the results were excellent. After a day of surfing one child in Year 6 bought a wetsuit and surfboard for the first time and now surfs weekly.  Attainment:  Wide range of sports-  By taking part in a wide range of sports the children will improve their Physical Literacy.  Beach days-  This will give children vital skills when living in a seaside location.  Whole School Improvement:  Wide range of sports-  Children enjoy a greater range of activities and become more rounded athletes. | Sustainability:  These both have lasted impact on the ability and physical health of the children.  Next Steps:  We will offer this to a greater range of children next year, Covid dependent. |
| **Competitions**  *Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities*  ***(Key Indicator 5)*** | Children to have access to sports competitions and to experience competitive sport.  Enable all children to attend sport events. | Access to competitions-  £1,500  Attend sporting events- £1,500 | Participation:  This has been extremely difficult this year due to Covid restrictions. The children have not been able to attend any sporting events of competitions or even compete against other classes. We have kept our bubbles quite strict to reduce the spread. This will hopefully be different next year. We have ensured that one PE lesson a half term has been a competition/match to maintain this competitive element.  Attainment:  By offering competition the children will be more prepared when we return to inter school events in 2021-22.  Whole School Improvement:  Children are improving skills and using them as a whole in a game situation. | Sustainability:  Minimal funding was spent on this. Next year more funding will be allocated as we will putting a greater emphasis on competition.  Next Steps:  To offer more competitions for the children to take part in. |
| **Leadership, Coaching & Volunteering**  *provide pathways to introduce and develop leadership skills* | Playground games and sports leader training for children in Year 5. | Playground leaders- £1,500  Equipment for leaders- £575.58 | Unfortunately we did not go ahead with this this year due the strict bubbles and the fact that KS1 and KS2 had different play times. We will therefore look to implement this in the Autumn term of 2021-22. | Sustainability:  Playground leaders-  By training up Year 5 we will have two years from each class of playground leaders.  Next Steps:  Playground leaders-  To implement in Autumn Term. |
| **Community Collaboration**  *ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | Give children the opportunity to experience a wide range of sports so all children are able to find a sport that they enjoy and do well in. We will be working alongside local sports clubs to deliver this. | Range of sports- see KI3 | Participation:  Only one class was able to participate in this, the Year 6 children visited the local golf and tennis club as part of an activity week. The aim was for more children to be able to, but restrictions due to Covid affected this.  Attainment:  This allowed them to try new sports and lead to some children taking out memberships at these clubs.  Whole School Improvement:  Due to the restrictions in place this did not have a whole school impact as planned. | Sustainability:  This cost a small amount of money and leads to the children becoming more skilled. We have also been offered some free sessions due to the new links created.  Next Steps:  We will try to offer this to more classes next year. |
| **Workforce**  *increased confidence, knowledge and skills of all staff in teaching PE & sport*  ***(Key Indicator 3)*** | To upskill staff and ensure that they are confident to deliver high quality PE.  Teachers to become more confident in delivering a range of sports across the curriculum. Through working with external agencies teacher continue to be upskilled.  All lessons and clubs to be well equipped and all resources to be up to date and in a good useable condition.  Subscription to TPAT wide Sports Premium support. This is used to support subject leadership and management. | External agencies- £10,245  If we had of been in school for full year, more would have been spent in this area.  Equipment- £784.75  TPAT scheme- £1,000 | Participation:  Teacher confidence-  All staff were able to work with external agencies for an extended period of time. Many teachers have commented that they have taken new ideas from this. One teacher has explained, that they now feel confident to lead a lesson alone as they have more ideas which have been taken from coaches.  Equipment-  Children have access to high quality equipment which allows them to take part in higher quality lessons.  TPAT-  This scheme has given subject coordinator support throughout the year. It has also given skills that can be used in future.  Attainment:  Teacher confidence-  The children are now receiving a high-quality level of PE and once we have a full year of teaching we will see improved attainment across the school.  Equipment-  As noted the higher quality of equipment will make it easier for the children to access the curriculum and therefore will have a positive impact upon their learning.  Whole School Improvement:  With a higher skilled, more confident staff, and top quality equipment I am sure we will see improved levels of PE teaching across the school. Teachers are now better prepared and understand how to set out a successful PE lesson. This will be monitored in the Autumn term with observations. | Sustainability:  Teacher confidence-  By investing in our staff we are ensuring sustainability. These individuals will have a positive impact on PE at Perranporth for many years.  Equipment-  We have bought high quality equipment with the expectation that it will last for a long amount of time without needing replacing.  Next Steps:  Teacher confidence-  We will continue to upskill staff, but will also be monitoring the level of PE teaching through observations.  Equipment-  We will continue to replace equipment when required and make sure it is always of a high quality. |
|  | **Total Planned Spend** | £21,723.06 |  | |
| **Total Actual Spend** | £16,993.06 |
| **Total Underspend** | £7,236 |