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| **Area of Focus & Outcomes**  **(Intent)** | **Actions (Implementation)**  (Actions identified through self-review to improve the quality of provision)  complete / started / not yet started | **Funding**  - **Planned Spend**  **- Actual Spend** | **Impact**  -Impact on pupils’ **participation**  -Impact on pupils’ **attainment**  -Any additional impact  -Whole School Improvement (Key Indicator 2) | **Future Actions & Sustainability**  -How will the improvements be sustained?  -What will you do next? |
| **Curriculum Delivery**  *engage young people in a high quality, broad and balanced curriculum* | Consistent Whole School Approach to Teaching PE | **Planned Spend**  £500 | **Participation:**  By allowing time for the appropriate management of the subject all areas will benefit.  **Attainment:**  By allowing time for the appropriate management of the subject all areas will benefit.  **Whole School Improvement:**  By allowing time for the appropriate management of the subject all areas will benefit. | **Sustainability:**  This will ensure the subject is coordinated in a sustainable way and that all choices made will benefit the school and children.  **Next Steps:**  Continue to spend time out of class and ensure that this time is used to lead PE across the school. |
| Continuation of Delivering Real PE Jasmine Scheme to support the delivery of PE in school and the professional development of staff through online & face to face CPD | **Planned Spend**  £600 | **Participation:**  Children in KS1 and Year 3 to participate in Real PE lessons on a weekly basis. This will improve their agility, balance and coordination. The higher ability children have in this area the higher level they are likely to be able to perform to.  **Attainment:**  These skills are vital improving level of performance and all link to the assessment wheel.  **Whole School Improvement:**  The improvement of Agility, Balance and coordination in KS1 will have impact on the whole school performance level. | **Sustainability:**  This is ongoing and will continue to build on the progress made over the last year. This will be monitored throughout the year to ensure that delivery is of a high standard.  **Next Steps:**  Continue to monitor the delivery of Real PE and provide training when and if appropriate. |
| Use of external agencies for delivery of a range or multi sports throughout the school year working with teachers to upskill staff and ensure they are confident to deliver high quality PE. Teachers to become more confident in delivering a range of sports and activities through working with professionals. | **Planned Spend**  **£5,200** | **Participation:**  All children will receive specialist coaching. From this children will be able to experience new sports.  **Attainment:**  Children will continue to make good progress and become better all round athletes by performing in a number of different sports. **Whole school improvement:**  Help children to not only find a sport that they may be good at, but to also build their sporting ability by taking part in a number of different sports. | **Sustainability:**  By including class teachers in these lessons, the teachers will become more skilled and will therefore be able to lead lessons of a higher quality in future.  **Next Steps:**  Work with DT coaching to design a curriculum to ensure that all lessons are part of a sequence building towards a performance. |
| **Physical Activity,**  **Health & Wellbeing**  *all young people are aware of health-related issues and are supported to make informed choices to engage in an active and healthy lifestyle*  ***(Key Indicator 1)*** | Continue to develop the number of children attending after school clubs – this will increase the amount of activity children are having each day | **Planned Spend**  **£2,000** | **Participation:**  Clubs are no longer limited to single class, due to the change in Covid restrictions the children are now able to mix. This has seen participation rise, there are now 32 more children attending clubs than in the last term.  **Attainment:**  By offering a range of clubs the children can sample several different sports. This will raise their physical fitness and ability. This will be reflected in their assessment.  **Whole School Improvement:**  This is a great way to increase the amount of exercise all children are taking part in and therefore contributes to whole school Physical Literacy levels in TPAT assessment wheel. | **Sustainability:**  All clubs will be attended by a teacher, this will help to improve their skill level.  **Next Steps:**  We will continue to monitor the number of children attending and changes to the clubs on offer will be made if necessary. |
| Equipment for Assessment Wheel - School has purchased new equipment to support the assessment and delivery of the curriculum throughout the school | **Planned Spend**  **£1,000** | **Participation:**  By better assessing the children and understanding where they are in their learning and therefore what they need improve on, we can target intervention to support this. This will enable us to improve the skill and ability of all children and therefore increase their participation levels.  **Attainment:**  Targeted interventions will increase the attainment level of the children.  **Whole School:**  The assessment takes places across the school and will therefore have impact upon all children. | **Sustainability:**  The equipment we purchase will be used year after year, as we use the same assessment system each year this will allow us to continue to use the same equipment each year.  **Next Steps**  Monitor the assessment wheel and the impact it is having on the children’s ability levels. |
| Provide pupils with the opportunity to take part in a multi sports and activity week – TBC | **Planned Spend**  **£2,000** | **Participation:**  All children will have a chance to sample a range of sports and activities, this will give them the chance to try new sports that they perhaps would not have tried previously. This is something funded in the past, children have sampled sports and then started doing them on a regular basis out of school.  **Attainment:**  The more sports that children take the higher their activity levels will become. From this it is hoped that those who are more active will achieve higher attainment levels.  **Whole School:**  This is something that the whole school will take part in during the year. | **Sustainability:**  While this is a large one off cost, the impact across the school will be long lasting. The children will be given activities and experience that have a lasting impact.  **Next Steps**  Continue to monitor the impact of these activity days, through communication with children we will monitor whether or not these days have a lasting impact on the activities the children are taking part in. |
| Moki Health and Activity Bands to provide friendly competition between classes and monitor activity levels across the school. | **Planned Spend**  **£5,000** | **Participation:**  Increased participation for all. As the children are competing against each other they are more likely to increase their activity levels. This will also allow us to monitor which children, or groups of children, are least active and target interventions at these children.  **Attainment:**  By being able to monitor and target interventions we will be able to positively affect the attainment levels of the least active.  **Whole School:**  Every child will have access to an activity band, therefore the impact will be felt across the school. | **Sustainability:**  The bands have a long time and will be used for several years. They can also be used in a number of ways to ensure that they always stay relevant.  **Next Steps:**  To ensure the introduction of the bands is effective and the children are all engaged their will be a launch activity. |
| **Diverse & Inclusive**  *provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people*  ***(Key Indicator 4)*** | Offer a wide range of sports and activities for the children to take part in within school and after school, using this to increase the participation of children:   * Forest School * Surfing * Balance Bikes * SLS * Orienteering * Bikeability | **Planned Spend**  **£2,700 on orienteering**  **£1,000 on Balance bikes** | **Participation:**  By introducing this wider range of activities across the PE curriculum and across the school. Children’s participation levels are going to be greatly impacted. By introducing this wider range of activities they are going to be more active in lessons that previously would not have involved any activity.  **Attainment:**  By increasing activity levels of all children, we will have a direct impact upon their attainment levels.  **Whole School:**  These packages will benefit the whole school, all classes will have use of the equipment purchased. Time will also be given to training staff in how to use the equipment. | **Sustainability:**  These activities will be in place for a long time. While they are all large investments they are investments that will have on going impact and sustain their value.  **Next Steps**  Train all staff in how to use new equipment and resources. |
| **Competitions**  *Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities*  ***(Key Indicator 5)*** | Children to be able to access and experience competitive sport including:   * School Games * TPAT festivals | **Planned Spend**  **£1,000** | **Participation:**  Children will be able to participate in a greater number of sporting activities and festivals. Now Covid restrictions have eased the children will return to competing in intra school competitions.  **Attainment:**  The children’s ability levels will increase by competing with other children and from the extra challenge that this offers.  **Whole School Improvement:**  We aim to take part in festivals for age groups across the school. | **Sustainability:**  We will ensure that a wide range of children take part in these festivals. We will also try to choose festivals linked to what children have been learning in PE lessons.  **Next Steps:**  Monitor participation levels and choose appropriate festivals. |
| **Leadership, Coaching & Volunteering**  *provide pathways to introduce and develop leadership skills* | Delivery playground leader training for Year 5 and purchase additional equipment to aid in the development of lunchtime clubs | **Planned Spend**  **£200** | **Participation:**  By offering organised and managed activities at playtimes the children will have increased activity levels. It will also allow those leading the activities to increase their activity levels, while showing themselves as good role models for their peers.  **Attainment:**  Increased physical fitness can only have a positive impact on attainment levels.  **Whole School Improvement:**  By showing older children as role models the younger children will be inspired to take part in sporting activity. | **Sustainability:**  The equipment we incest in will be able to be used for a number of years when managed correctly.  **Next Steps:**  Train all children and manage the implementation of these games. |
| **Community Collaboration**  *ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community-based sport* | Children will be given the opportunity to experience a wide range of sports, so all children are able to find a sport they enjoy, local providers include:   * Perranporth Cricket Club * Perranporth Tennis Club * Perranporth Rugby Club * Perranporth Football club | **Planned Spend**  **£500** | **Participation:**  By introducing this wider range of activities across the PE curriculum and across the school. Children’s participation levels are going to be greatly impacted. By introducing this wider range of activities they are going to be more active in lessons that previously would not have involved any activity.  **Attainment:**  By increasing activity levels of all children, we will have a direct impact upon their attainment levels.  **Whole School:**  These packages will benefit the whole school, all classes will have use of the equipment purchased. Time will also be given to training staff in how to use the equipment. | **Sustainability:**  Through the relationships we grow with clubs the children will hopefully start to complete more activities outside of school. By introducing them to these clubs it will benefit us as a school.  **Next Steps:**  Communicate with children and parents to learn what clubs children already attend and what they would like to try. |
| **Workforce**  *increased confidence, knowledge and skills of all staff in teaching PE & sport*  ***(Key Indicator 3)*** | **TPAT** - Truro and Penwith Academy Trust Health and Wellbeing and Sport department will support the school with self-review, statement compliance, tailored CPD opportunities including Leadership and Deep Dive, and monitoring and evaluation through TPAT CD Wheel. | **Planned Spend**  **£1000** | **Participation:**  All Teachers’ confidence and ability has increased by the introduction of REAL PE and the support given by TPAT through regular updates, resources and online training.  **Attainment:**  Teachers were able to access more online resources this year due to COVID, which in a new way of working for all.  **Whole School:**  All staff have had sessions led by TPAT to support the teaching of multi skills lessons – more confidence particularly amongst less experienced teachers, teaching assistants and specialist sports coach | **Sustainability:**  Teachers more confident to lead sessions and deliver REAL PE to a high standard.  **Next steps:** Continue work with teachers to develop them within PE and Physical Activity through CPD from TPAT HSW team and other organisations. |

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|  | **Total Planned Spend** | £22,501 |  |
| **Total Budget** | £25,066 |