

YEAR 5

| Term | Topics | Resources | Learning Objective |
|-----------------|--|--|--|
| Autumn 1 | My house Household items My bedroom | Ma maison Le mobilier Ma chambre | (Y51) Gain an overall understanding of an extended spoken text, which includes some familiar language, for example summarising in English the key points of what he/she has heard in French. |
| Autumn 2 | In town The shops | En ville Les magasins | (Y52) Take part in conversations and express simple opinions giving reasons. |
| Spring 1 | Wild animals Farm animals | Les animaux sauvages Les animaux de la ferme | (Y53) Create a short piece for presentation to an audience. |
| Spring 2 | My journey Transport | Ma journee Les transports | (Y54) Read aloud and understand a short text containing mostly familiar language, using accurate pronunciation. |
| Summer 1 | Whats in my pencil case? In class Subjects | Dans ma trousse Dans la classe Les matieres | (Y55) Learn a song or poem using the written text for support. |
| Summer 2 | Time Lost Property Cosmetics | l'heure Les objets trouves Les produits cosmetiques | (Y56) Use dictionaries to extend vocabulary on a given topic and develop his/her ability to use different strategies to work out the meaning of unfamiliar words. (Y57) Write phrases and some simple sentences from memory and write a short text such as an email with support from a word bank. (Y58) Use a wide range of adjectives to describe people and things and use different verbs to describe actions. (Y59) Adapt sentences to form questions. |