



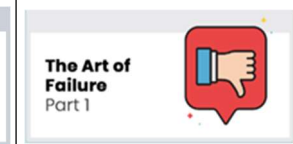




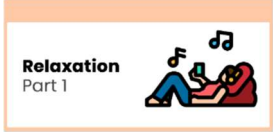




Year 2 Autumn Term

	AUTUMN 1 st Half			Autumn 2 nd Half		
Theme	Movers and Shakers			Marvellous Maps		
British Key Question	Who has shaped the world we live in?			Who sailed the seas? Who made the maps?		
Enhancements	No extracurricular trips planned.			Visit to the maritime museum. Orienteering fun day.		
Books	Eliot Midnight Superhero (Anna Cottringer and Alex T Smith) Hansel and Gretel (Bethan Woollvin) Great Women Who Changed the World- Kate Pankhurst			Ruby's Worry (Tom Percival) The Snowflake (Benji Davis)		
Addressing Stereotypes	Women's suffrage and segregation. Civil rights movement – Rosa Parks			Why were only men allowed onboard ships? - (explore and challenge superstition that women were bad luck aboard a ship).		
British Values	Democracy – What is democracy? – discuss when exploring Emmeline Pankhurst and Rosa Parks Rule of Law – What Rosa Parks right to break the rule of law when sitting on the wrong part of the bus? Individual Liberty – Explore the freedom to make our own choices about what we believe is right and wrong 'You must never be fearful about what you are doing is right' R Parks. Mutual Respect and Tolerance – Explore Rosa Parks and the civil rights movement – 'everyone born equal'			Democracy – Was there democracy on board ships? How did the hierarchy work? Rule of Law – How was order kept on board ships? Why would rules onboard ship be especially important? What could go wrong? Individual Liberty – Mutual Respect and Tolerance – Explore the diversity of sailors, made up of multiple nationalities and religions.		
Area of Learning	 <p>Happiness Part 1</p>	 <p>Feeling Sad Part 1</p>	 <p>It's Okay not to be Okay Part 1</p>	 <p>Personal Goal Setting Part 1</p>	 <p>The Art of Failure Part 1</p>	 <p>Dealing with Loss Part 1</p>
Area of PSHE/SRE	Health and Well-Being	Health and Well-Being	Health and Well-Being	Health and Well-Being	Relationships	Health and Well-Being
PSHE (All NC subject content covered)	Pupils should be taught: <ul style="list-style-type: none"> to describe what it feels like to be happy. to understand what makes us happy. about why happiness is important. about how we can be happier. 	Pupils should be taught: <ul style="list-style-type: none"> about what sadness is. about the difference between sadness and depression. to understand the positive sides to sadness. 	Pupils should be taught: <ul style="list-style-type: none"> about what to do when we're not okay. to understand why others might not be okay. about what to do if someone else is not okay. 	Pupils should be taught: <ul style="list-style-type: none"> about what personal goal setting is. about how personal goal setting helps us to achieve our dreams. how to set personal goals. about what is important when we set personal goals 	Pupils should be taught: <ul style="list-style-type: none"> about what failure is. to understand the reasons why failure is important. about how to use failure to help us. 	Pupils should be taught: <ul style="list-style-type: none"> to look at ways that can help us cope with the loss of a loved one. to understand the importance of remembering the 'loved ones we lose'.





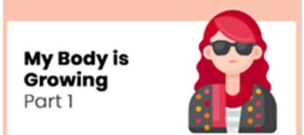

<p>Key questions / knowledge and understanding to be explained</p> <p>Key Knowledge and facts to be recalled</p>	<p>Phase 1 and 2 – Happiness key questions:</p> <p>What does happiness mean ?</p> <p>What things might make you happy?</p> <p>Which words mean the same as 'happy'?</p> <p>How might you look and feel if you are happy?</p> <p>Which of these, might make you feel happy?</p> <p>Why is happiness important?</p> <p>How can you feel happier?</p> <p>What might happiness bring to our lives?</p> <p>Which outlook on life brings you happiness?</p> <p>Which of these make you feel happier?</p> <p>Phase 3 and 4 – Feeling Sad key questions:</p> <p>What is sadness?</p> <p>What is depression?</p> <p>What is the difference between sadness and depression?</p> <p>Why might feeling sad be a good thing?</p> <p>Who can you talk to if you are feeling sad?</p> <p>Why might you feel sad?</p> <p>Why is feeling sad sometimes ok?</p> <p>Who can you talk to if you are feeling sad?</p> <p>Phase 5 and 6 – It's okay to not be okay key questions:</p> <p>What does it feel like to be okay?</p> <p>What can you do if you don't feel okay?</p> <p>What does it mean when you say you feel okay?</p> <p>Which things might make us not feel okay?</p> <p>How can you help someone who is not feeling okay?</p> <p>Is it okay to not be okay?</p> <p>How might someone behave if they are not okay?</p> <p>What can you do if you know that someone is not feeling okay?</p> <p>What could you say to make someone feel better?</p>			<p>Phase 1 and 2 – Personal Goal Setting key questions:</p> <p>What is personal goal setting?</p> <p>How can personal goal setting help you?</p> <p>Which goals are good personal goals here?</p> <p>Why is it important to set ourselves personal goals?</p> <p>How do you set personal goals?</p> <p>What is important when you set personal goals?</p> <p>Which steps do you need to follow to set your personal goals?</p> <p>What does the 'A' mean in SMART?</p> <p>What does the 'M' mean in SMART?</p> <p>Phase 3 and 4 – The Art of Failure key questions:</p> <p>What is failure?</p> <p>Why is failure important?</p> <p>What advice could you give to someone who kept failing?</p> <p>How can we use failure to drive us to success?</p> <p>How does failure make feel and how do you deal with it?</p> <p>How can you use failure to help us succeed?</p> <p>How do you feel when you turn your failures into success?</p> <p>What do you need to learn from your mistakes?</p> <p>Phase 5 and 6 – Dealing with Loss key questions:</p> <p>How can you cope with the pain when you 'lose a loved one'?</p> <p>Who could you talk to if you have 'lost a loved one'?</p> <p>What does 'losing a loved one' mean ?</p> <p>What helps with the pain of losing someone?</p> <p>Why should you remember loved ones who have died?</p> <p>How long should you grieve for?</p> <p>Does everyone feel sad, angry or afraid when grieving?</p>		
<p>Vocabulary</p>	<p>Emotion, positive, negative, feelings, challenging, support</p>	<p>Emotion, positive, negative, feelings, strength, improvement</p>	<p>Emotions, feelings, constructive feedback, support, advice, comfort</p>	<p>Personal goal, setting, aims, ambitions, celebrate</p>	<p>Achieve, win, lose, succeed, failure, challenge</p>	<p>Alive, dead, living, dying, loss, feelings</p>

Year 2 Spring Term

	Spring 1 st Half			Spring 2 nd Half		
Theme	All Creatures Great and Small			By the Seaside		
British Key Question	How did the minibeasts get their names?			How has industry in Perranporth changed?		
Enhancements	Bug hunting in the Forest School Area.			Visit to beach and Perranporth town		
Books	Jim and the Beanstalk (Raymond Briggs) Happy Mouseday (Dick King-Smith) Fiction - Argh Spider- Lydia Monks, Anansi the Spider- Gerald McDermott, The Giant Jam Sandwich- Janet Burroway and John Vernon Lord, The Very Quiet Cricket- Eric Carle Non-fiction - The Bee Book- Charlotte Milner, Yucky Worms- Jessica Ahlberg and Vivian French			Not Quite Narwhal (Jessie Sima) Cereal Superfan (Julia Donaldson and Garry Parsons) Fiction- There's a hole in the bottom of the sea, Commotion in the ocean, Sharing a Shell, Sally and the Limpet, Lucy and Tom at the Seaside Non-fiction- Seaside and what can live on the beach		
Addressing Stereotypes	Are insects disgusting or beautiful? – what is beauty?			Did women help fishermen? What was the role of a Balmaiden?		
British Values	Democracy – What rights and responsibilities are there within the insect society? Rule of Law – What rules exist to protect nature? Individual Liberty – Mutual Respect and Tolerance – Discuss the team work of bees – working together for a common goal.			Democracy – Who makes decisions in Perranporth? (broadly explore Parish Council) Rule of Law – What rules would help to make Perranporth better? Individual Liberty – Who protects us in Perranporth? Mutual Respect and Tolerance – Is it a good thing that Perranporth has so many visitors?		
Area of Learning						
Area of PSHE/SRE	Living in the Wider World	Living in the Wider World	Living in the Wider World	Health and Well-Being	Health and Well-Being	Living in the Wider World
PSHE (All NC subject content covered)	Pupils should be taught: <ul style="list-style-type: none"> to understand how to survive in a forest. to understand that there are 7 important things. to know about when surviving in the wild. 	Pupils should be taught: <ul style="list-style-type: none"> to think about survival on a desert island. how to find food and stay alive on a desert island 	Pupils should be taught: <ul style="list-style-type: none"> about the 3 Ps when we talk about fire safety: Prevent, Plan and Practice. to know and remember what 'Plan and Practice' from the 3 Ps mean when we talk about fire safety 	Pupils should be taught: <ul style="list-style-type: none"> about what relaxation is. about how relaxation can help us. to explore how relaxation and technology can work together 	Pupils should be taught: <ul style="list-style-type: none"> to understand the importance of staying safe online. that information and data is shared and used online. about social media and its benefits and disadvantages. 	Pupils should be taught: <ul style="list-style-type: none"> to explore the different ways that we can navigate or find our way to unfamiliar places. how to use the night sky for navigation.

Key questions / knowledge and understanding to be explained Key Knowledge and facts to be recalled	Phase 1 and 2 – Forest Survival key questions: How would you survive in a forest? What do you have to look out for in a forest? What should you pack if you are camping out in the forest? What do you have to be careful about in a forest? Why is it always important to go with someone when you explore? What are the 7 important things to remember if you live in the wild? Why should you tell someone where you are going if you go to the forest? What things do you need to have if you are surviving in the wild? Why is having water very important? Why is it important to always tell someone where you are going? Phase 3 and 4 – Desert Island key questions: How long can humans survive without food or water? If you were stranded on an island what would you need to do? How long could your body survive without water? How long could your body survive without food? Which things are most important if you’re stranded on a desert island? Where might you find food and fresh water on a desert island? Why is shelter important to find or make on a desert island? Where might you find fresh water on a desert island? Where might you find food if you were on a desert island? Why might you need to build yourself a shelter on a desert island? Phase 5 and 6 – Fire Safety key questions: What are the 3 Ps for fire safety? What does the word ‘prevent’ mean? What do ‘preventing fires’ and ‘preventing injury’ mean? Who can you talk to about the 3Ps? Why is it important that you test smoke alarms regularly at home? What do we mean by ‘Plan’ when we are talking about fire safety? What do we mean by ‘Practise’ when we are talking about fire safety? Which important tips should you remember about your safety in a fire?			Phase 1 and 2 – Relaxation key questions: What is relaxation? Why is it important that you relax? What can you do to help you relax? What could you do to limit the amount of time you spend on technology? What things could you do to relax rather than use screens? How long would it be good to be technology free? What things can you do to relax that don’t involve screens? Is it a good idea to have rules about using tech each day? Phase 3 and 4 – Cyber Safety key questions: Why should we use the Internet safely? How can you stay safe online? Why is it important to keep your digital passwords a secret? Why is it important that you think before writing or posting anything online or digitally? What can you do if what you see online makes you afraid or uncomfortable? What is social media? What are the disadvantages of using social media? Can you name some well-known social media sites? Are the ‘friends’ you might speak to online always ‘real’ friends? What do we mean by ‘cyber bullying’? Phase 5 and 6 – Navigation key questions: How can you find your way to unfamiliar places? What are the four main points of the compass called? Which equipment can we use to navigate or find our way? How can we remember the main compass directions?		
	Vocabulary	Survival, conditions, safety, rescue, equipment, wild	Desert island, stranded, survive, safety, mental well-being, healthy	Prevent, practise, fire, escape, safety, emergency	Busy, rest, sleep, stress, relax, worried	Password, programme, online, permission, report, cyber bullying

Year 2 Summer Term

	Summer 1 st Half			Summer 2 nd Half		
Theme	Kings, Queens and Castles			Safari		
British Key Question	How have castles in Britain shaped our history?			What are National Parks and why do we have them?		
Enhancements	Visit - Roleplay castle, Restormel Castle/Pendennis Castle			Visit to Newquay Zoo		
Books	The Three Wishes Castles texts (Ackworth Library) English Heritage booklet Paperbag Princess Princess Smartypants The Knight and the Dragon The Princess and the Wizard Tell me a Dragon			Sleep Well, Siba and Saba (Nansubuga Nagadya Isdahl and Sandra van Doorn) Lila and the Secret of Rain- David Conway and Jude Daly, The Hunter- Paul Geraghty, Sleep Well Siba and Saba- <i>Nansubuga Nagadya Isdahl & Sandra van Doorn</i> Non-fiction One day on our blue planet: In the Savannah, Africa is not a country- Mark Melnincove and Margy Burns Knight		
Addressing Stereotypes	Boudicca – barriers about being a female warrior Queen Elizabeth I – barriers about being a female monarch Stephanie Frappart – European female football referee to ref a male final			Do all people in Africa live in poverty?		
British Values	Democracy – Is a king or Queen voted into power? Rule of Law – What powers of rule do monarchs have? Individual Liberty – Would you like to be a monarch (explore the pros/cons) Mutual Respect and Tolerance – Children to understand and value the differing opinions of others.			Democracy – Discussion based on the subject of zoos - should we have them? Rule of Law – are the rules for animals the same as people? Individual Liberty – Should animals have their liberty restricted in zoos? Mutual Respect and Tolerance – Children understanding the different views within the class and respecting other's views.		
Area of Learning						
Area of PSHE/SRE	Living in the Wider World	Living in the Wider World	Living in the Wider World	RSE and Drugs Awareness	RSE and Drugs Awareness	Health and Well-Being
PSHE (All NC subject content covered)	Pupils should be taught: <ul style="list-style-type: none"> about what pollution is. about global warming. about recycling. to understand how plastic can cause problems for our planet. 	Pupils should be taught: <ul style="list-style-type: none"> about dangerous wildlife that may live in the UK. how you can help endangered wildlife in your area. 	Pupils should be taught: <ul style="list-style-type: none"> how to set personal goals. about what is important when we set personal goals. about what we can do help to protect our planet 	Pupils should be taught: <ul style="list-style-type: none"> to understand what drugs and medicines are and how they can be used to help us. to understand how and when to use medicines and identify what they should not take. to understand how to keep themselves safe. to know who to talk to if they are concerned about their health or the health of the people they know. 	Pupils should be taught: <ul style="list-style-type: none"> Learn about the human life cycle. about how humans grow and develop. 	Pupils should be taught: <ul style="list-style-type: none"> about the 'fight or flight' response. to recognise when we feel this response. to understand the need for 'fight' and 'flight'. to understand what makes us feel the 'fight or flight' response.

				<ul style="list-style-type: none"> ● to understand that substances like alcohol and tobacco have an effect on the human body. ● to understand how to keep themselves safe. ● to understand the risks and consequences of using substances such as alcohol and tobacco. ● to understand that substances can be dangerous. ● to know who they can trust and to be able to say 'no' to peer pressure. 		
Key questions / knowledge and understanding to be explained Key Knowledge and facts to be recalled	Phase 1 and 2 – Environment key questions: What is pollution? What is global warming? What can we do about pollution? What is recycling? How does plastic cause problems for our environment? How does plastic damage our environment? What can we do to recycle materials? Phase 3 and 4 – Wildlife key questions: What is wildlife? Which wild animals in the uk could cause you harm? Which of these animals, that may live near you, could be dangerous? What would you do if you were bitten by a wild animal like a snake or a fox? Which UK animal is easy to spot with its zigzag pattern on its back? What does 'endangered' mean? How can you help endangered animals? Which animals can you name in your area that are endangered? What can you do to help endangered animals in our country? Phase 5 and 6 – Protecting Our Planet key questions: Why is it getting warmer? What happens to Earth when it gets warmer? What can we do to protect the planet? How does recycling help protect the planet? Which of the following helps to protect our planet?			Phase 1 and 2 – Medicines and Drugs key questions: What is medicine? Who gives us medicine? Why should we never swallow anything that we are unsure about? Who usually gives us medicine? Why do people smoke cigarettes and drink alcohol? Why are smoking and drinking dangerous? Why are alcohol and tobacco dangerous? What would you do if you were offered alcohol or cigarettes? Who could you talk to if you were worried about alcohol or smoking? Phase 3 and 4 – My Body is Growing key questions: Why do adults need to produce offspring or babies? What is the human life cycle? What is another name for 'babies'? What do offspring grow into? What can we do to help us grow into healthy adults? How do humans grow and develop? Who can we talk to if we are worried about our health or our growth? Which stage of human growth is next after 'teenager'? Why do offspring grow into adults? Who can we talk to if we find growing up difficult at times? Phase 5 and 6 – Fight or Flight key questions: What is Fight or Flight? How might you recognise the fight or flight feeling? What is the 'Fight or Flight' response? What should you always do? Who can you talk to if you are feeling afraid or worried? Why do you need the fight or flight reaction? Why do you get the fight or flight response? What is it that makes you 'fight' or take 'flight'? Which situation might call for a 'fight' response? Which situation might call for a 'flight' response?		
Vocabulary	Environment, pollution, improve, natural, harmful, protect, recycling	Wildlife, dangerous, protect, endangered, extinct, native	Environment, harm, global warming, pollution	Drug, medicine dose, trusted adult, doctor, nurse	Health, belong, vagina, penis, scientific, respectful	Emotion, response, protect, chemicals, adrenaline, natural