

Perranporth School: PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2021 to 2021 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from the academic year 2020/21	£7,1770
The total funding for the academic year 2021/22	£17,880
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	97%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

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Lead member of staff responsible including email address

Samuel Barnes
sbarnes@perranporth.cornwall.sch.uk

Lead Governor responsible

Sam Boston

Deadlines – Schools should publish on their website all spend from the academic year 2019/20 that has been carried over by **31 March 2021**. End of year reporting needs to be published on your website by **31 July 2021**. School can submit a copy of your report to HWS TEAM rob.harrison@cornwall.gov.uk by the **9 July 2021** if they require any feedback before the Government deadline.

Area of Focus & Outcomes (Intent)	Actions (Implementation) <small>(Actions identified through self-review to improve the quality of provision)</small> complete / started / not yet started	Funding <u>- Actual spend 2021/22:</u>	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	<p>Consistent whole school approach to teaching of PE.</p> <p>Continuation of Real PE Jasmine</p> <p>External agencies for delivery of range of sports</p> <p>Extra swimming</p>	<p>Consistent approach- This is funded through bringing in external coaches and use of coordinator time. Introduction of Jasmine- £495</p> <p>Extra swimming- £2,250</p>	<p>Participation: Consistent approach- All children take part in two lessons a week, with one lesson lead by a specialist coach and focusing on a particular sport. The second lesson lead by the class teacher places more emphasis on physical literacy and particular skills. Introduction of Jasmine- All children take part in one Real PE lesson a week, this has seen improved levels of Physical Literacy. This will continue to be monitored through TPAT assessment wheel.</p> <p>External agencies- All children have received specialist coaching. From this children have been able to experience new sports.</p> <p>Swimming- As our curriculum offer we take Year 5 children swimming, however this year we also took Year 4 swimming for two weeks. This was therefore funded using PE Premium.</p>	<p>Sustainability: All of these have been used to improve staff skill and enable higher skilled teachers delivery an improved curriculum. Creates a higher level of skilled swimmer. Next Steps: We will continue to fund this going forward as while Physical Literacy has improved, we could still make more progress. Physical literacy is about practising skills repeatedly.</p>

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			<p>Attainment: Through all of these approaches we have seen improved levels of Physical Literacy from children in all classes when compared to previous years.</p> <p>Swimming- In Year 4 the children made good levels of progress in swimming. There was one group who did not want to go in the pool in lesson one, and by the last day they were in the deep end and loving it.</p> <p>Whole School Improvement: As noted above, Physical Literacy has improved across the school.</p>	
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Continue to develop the number of children attending after school clubs. This will be used to increase the amount of activity children are having each day.</p> <p>To increase the Physical literacy of every child in the school.</p> <p>To encourage children to live a healthy and active lifestyle through the use of Lifewise.</p>	<p>After school clubs- See External Agencies, KI 3 Physical Literacy- Lifewise- £2,924.03</p>	<p>Participation: After school clubs- We are now running after schools as we were before covid, this has allowed the numbers to go up compared to 2020/21. They have returned to similar levels to previous years. Of our Pupil Premium children, 77% of them attended an after school club.</p> <p>Physical Literacy- See above.</p> <p>Lifewise- Every class takes part in a Lifewise lesson each week, teaching the skills needed to live a healthy and active lifestyle.</p> <p>Attainment: After school clubs- After schools clubs have been linked to sports being undertaken in PE, for example basketball club saw that group of children make greater progress when compared to their peers.</p> <p>Physical Literacy- See above.</p>	<p>Sustainability: After school clubs- All clubs attended by member of staff to ensure that it is CPD.</p> <p>Physical Literacy- See above.</p> <p>Lifewise- This is a ten year subscription, so it averages out at £299 a year. This is secured now for a long time.</p> <p>Next Steps: After school clubs- Continue to offer broad range, monitor number of PP children attending.</p> <p>Physical Literacy- See above.</p> <p>Lifewise- Monitor and observe lessons. Make sure PE links are clear</p>

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			<p>Lifewise- This our first full year. The children are having a lesson a week currently, these have now been better mapped to support their learning ensure that it is having an impact. This will be monitored next year. Whole School Improvement: After school clubs- This is a great way to increase the amount of exercise all children are taking part in and therefore contributes to whole school Physical Literacy levels in TPAT assessment wheel. Lifewise- This is a program used school wide, so the impact will be seen across the school.</p>	
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>To offer a wide range of sports as part of our after-school provision. Use this to increase the participation of children.</p> <p>Offer surf and beach days to all children due to location of school.</p> <p>Cross Curricular Orienteering.</p>	<p>Wide range of sports- See external agencies K13. Beach and activity days- £1,368 Cross curricular orienteering- £2,890</p>	<p>Participation: Wide range of sports- Through DT Coaching we have offered football, tag rugby, basketball, netball, athletics, cricket, dance, invasion games. Beach days- This has given children the chance to take part in sports vital for where we live. Children in KS2 have all received a surf lesson and played beach games for an afternoon. Orienteering- We now have a full orienteering course set up, with resources and lesson plans to support this. Attainment: Wide range of sports- By taking part in a wide range of sports the children will improve their Physical Literacy. Beach days-</p>	<p>Sustainability: These both have lasted impact on the ability and physical health of the children. Orienteering course will be used and in place for many years to come and therefore has longevity, there is also only a small subscription fee for the lesson plans. Next Steps: Continue to offer this to children. To develop the use of Orienteering in the curriculum.</p>

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			<p>This will give children vital skills when living in a seaside location.</p> <p>Whole School Improvement: Wide range of sports- Children enjoy a greater range of activities and become more rounded athletes.</p> <p>Orienteering- Children have started this in some year groups, but due to curriculum mapping and preorganised events this has not been possible for all years. We will begin this in all years in the new year.</p>	
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Children to have access to sports competitions and to experience competitive sport.</p> <p>Enable all children to attend sport events.</p>	<p>Access to competitions- £2,300 Attend sporting events- £635</p>	<p>Participation: At the start of the year we attended a good number of events, however as the year went on this unfortunately changed. Due to staff absences we found it difficult to staff these and to then replace the staff attending in school. The rules then changed around volunteer drivers which further impeded our ability to attend. We have offered competition in lessons. Sports have been paired across year groups, e.g Year 3 and 4 did football at the same time. This meant the unit of learning could finish with a competition between these groups.</p> <p>Attainment: By offering competition the children will be more prepared when we return to inter school events in 2021-22.</p> <p>Whole School Improvement: Children are improving skills and using them as a whole in a game situation.</p>	<p>Sustainability: This money has been used to allow them to improve their skills and will ensure they can compete to a higher level.</p> <p>Next Steps: To offer more competitions for the children to take part in. We have now found a minibus partnership scheme which we hope to use in the coming year.</p>
<p>Leadership, Coaching & Volunteering</p>	<p>Playground games and sports leader training for children in Year 5.</p>	<p>Funded through TPAT Scheme.</p>	<p>Participation: Year five children have been trained in Playground Leaders. They have been</p>	<p>Sustainability: Playground leaders-</p>

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<p><i>provide pathways to introduce and develop leadership skills</i></p>			<p>leading games and activities across the year, for a range of children. Attainment: Children are more active during the day and take on more activity.</p>	<p>By training up Year 5 we will have two years from each class of playground leaders. Next Steps: Playground leaders- To continue to support children in playground games.</p>
<p>Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Give children the opportunity to experience a wide range of sports so all children are able to find a sport that they enjoy and do well in. We will be working alongside local sports clubs to deliver this.</p>	<p>Range of sports- see KI3</p>	<p>Participation: All KS2 children attended the local tennis club for lessons and matches. This has been extremely positively. Attainment: This allowed them to try new sports and lead to some children taking out memberships at these clubs. Whole School Improvement: This has had an impact across the school, as the children have now been able to experience a sport in the correct environment and a number have become club members.</p>	<p>Sustainability: This cost a small amount of money and leads to the children becoming more skilled. We have also been offered some free sessions due to the new links created. Next Steps: To find other local clubs, cricket etc, to possibly link with in the future.</p>
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i> (Key Indicator 3)</p>	<p>To upskill staff and ensure that they are confident to deliver high quality PE. Teachers to become more confident in delivering a range of sports across the curriculum. Through working with external agencies teacher continue to be upskilled.</p> <p>All lessons and clubs to be well equipped and all resources to be up to date and in a good useable condition.</p> <p>Subscription to TPAT wide Sports Premium support. This is used to support subject leadership and management.</p>	<p>External agencies- £9,320 Equipment- £221 TPAT scheme- £1,000 Curriculum release- £1,654</p>	<p>Participation: Teacher confidence- All staff were able to work with external agencies for an extended period of time. Many teachers have commented that they have taken new ideas from this. All teachers are now confident with Agility, Balance and Coordination. Equipment- Children have access to high quality equipment which allows them to take part in higher quality lessons. TPAT- This scheme has given subject coordinator support throughout the year. It has also given skills that can be used in future.</p>	<p>Sustainability: Teacher confidence- By investing in our staff we are ensuring sustainability. These individuals will have a positive impact on PE at Perranporth for many years. Equipment- We have bought high quality equipment with the expectation that it will last for a long amount of time without needing replacing. Curriculum release- By spending this money on curriculum release, it can be ensured that the curriculum is</p>

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	Curriculum release time for PE leader		<p>Curriculum release- This time has been given to allow the subject leader to begin to design a new PE curriculum to be used across the school.</p> <p>Attainment: Teacher confidence- The children are now receiving a high-quality level of PE and once we have a full year of teaching we will see improved attainment across the school.</p> <p>Equipment- As noted the higher quality of equipment will make it easier for the children to access the curriculum and therefore will have a positive impact upon their learning.</p> <p>Curriculum release- Once curriculum is complete and in place there will be an improved level of attainment across the school, due to a higher level of planning and teaching.</p> <p>Whole School Improvement: With a higher skilled, more confident staff, and top quality equipment I am sure we will see improved levels of PE teaching across the school. Teachers are now better prepared and understand how to set out a successful PE lesson. This will be monitored in the Autumn term with observations. Curriculum release time will have a whole school impact, as it will allow for a new curriculum to be designed and implemented in all age groups.</p>	<p>designed to meet the needs of all children going forward.</p> <p>Next Steps: Teacher confidence- We will continue to upskill staff, but will also be monitoring the level of PE teaching through observations.</p> <p>Equipment- We will continue to replace equipment when required and make sure it is always of a high quality.</p> <p>Curriculum release- PE leader to be given more time continue to build on curriculum design and monitor implementation.</p>
	Total Planned Spend	£25,057		
Total Actual Spend	£25,057			
Total Underspend	£0			



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