

Perranporth School's GREEN Curriculum has landed!

Last week children all over the school were immersed in their new learning for the term. Behind the scenes, over the last two years teachers have been busy developing a new curriculum for Perranporth School that is bespoke to our school and our children. We like to share our vision for this new GREEN Curriculum and what drives our learning and planning decisions. Read on for more...

Perranporth Community Primary School The G.R.E.E.N. Curriculum

Growing – At Perranporth School, we are passionate about growing young minds! We aim for this growth to take place through encouraging a love of learning and an ever growing knowledge base. We want all our pupils to have growing aspirations for their futures, especially those who are underserved, vulnerable and those with SEND. In developing our curriculum learning experiences we are keen that children see themselves as lifelong growing learners, allowing them to explore and celebrate the diverse world that we live in, whilst also helping them believe that they can achieve anything! In short, we want our pupils to always be growing!

Relevant – Quite simply, we believe that the learning we share with our children must be relevant to them. Research shows that relevant learning leads to effective learning. Relevant, meaningful activities that both engage children emotionally and connect with what they already know are what help build neural connections and long-term memory. At Perranporth, this means that in the development of our curriculum and the planning and teaching of lessons, we are especially mindful of how learning relates to our children, their interests, their prior learning experiences, their post learning needs, their context and the utility value of the learning too. We aim to make explicit links to previous learning to support retrieval.

Environment – Our pupils, staff and school community cares deeply about our environment both on a local and global level. Through our curriculum we aim to support our children in learning about our environment and taking responsibility for it too. In the Spring Term we celebrate our local environment with all classes learning about different aspects of Cornwall. Topics include learning about mythological, geographical, historical, charitable and environmental aspects of Cornwall. Additionally, we want to make the most of our local area and the expertise that exists within it by inviting people to talk to our children to bring learning to life, visiting our local environment to support learning (Perranporth town, our beaches, dunes etc.) and enhancing learning with wider visits and trips too.

Engaging – At Perranporth School we want our children to 'know more (including knowing how to do more) and remember more'. For this to take place, we understand that our learners must have engaging and memorable learning experiences. In developing our curriculum, we want children to be actively engaged in their own learning journey and for it to have meaning to them. This involves carefully considering how we launch curriculum themes, the ways blocks of learning can really spark children's imagination and curiosity whilst also working out the links between them.

Nurture – We recognise and celebrate that our children learn in a multitude of different ways with a variety of needs. In the development of our curriculum and the teaching approaches we take, we seek to nurture all our children so that they can be confident and curious learners who are willing to take risks and challenge themselves. As we emerge from the cloud of COVID we have seen more and more mental health requirements in our pupils. We therefore recognise the importance of a supportive, inclusive curriculum that nurtures our learners and enables them to thrive with the knowledge and cultural capital they need to succeed in life.



Perranporth Community Primary School

Queen's Passing - Bank Holiday

Just a reminder that next Monday 19th September will be a Bank Holiday for the Queen's funeral. Perranporth School will be closed on this day.



Open Air Theatre Performance - Perranporth School

Do you and your family fancy attending a fantastic open air theatre afternoon? Then come along to Perranporth School's new amphitheatre to see 'The Piskie in the Garden' on Sun 25th Sept. Tickets are available from the School Office for just £4!.

An old gardener is woken late at night by mysterious noises coming from the potting shed. If it's not a fox or a badger it can only mean one thing, he has a piskie in the garden. A mixture of puppets, music and wonderful storytelling John Brolly's new one-man show is full of mischief and fairy magic. All the family will enjoy this charming story as the hapless gardener is outwitted by the piskies.

PERRANPORTH PRIMARY SCHOOL
OUTDOOR AMPHITHEATRE PRESENTS

THE PISKIE IN THE GARDEN

WITH MINACK STORYTELLER
JOHN BROLLY

DATE: SEPT 25TH
TIME: 2:30PM (3pm start)
TICKETS: £4 (Babies go free)

WHERE TO BUY: VIA SCHOOL OFFICE, FLORAL FANCIES, MR FRUITY (GOONHAVERN)
ACCESS: SCHOOL GROUNDS VIA LISKEY HILL GATE, BRING A BROLLY & BLANKET
ALL PROCEEDS TO PERRANPORTH PRIMARY SCHOOL

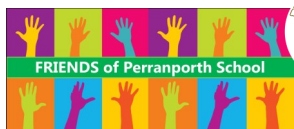


FOPS Meeting

There will be a FOPS meeting at school on Tuesday 20th Sept at 3:15pm (children can attend Film Club if you wish). We really need lots of new members. You don't have to commit yourself to anything, just help out whenever you can. Please come along, it would be great to see you and have your support for our school!

Perranporth Pantomime

The Perranporth Pantomime is returning in February 2023 with our version of Aladdin. There will be an open evening at the Memorial Hall from 6pm on Sunday 25th September for anyone who is interested in being part of the production to come and sign up. Front or back stage, adult or junior chorus, sets and costumes need painting or sewing, the list goes on... come and see us on the 25th if you think you can help in anyway.



50p Friday Cake Sales

A big thank you to parents and families in Year 1 for this week's cakes. The next class up for our 50p Friday Cake Sale is Year 2 on Fri 23rd Sept. Thank you for your support.



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Online Safety

Please see this month's online safety newsletter for parents below:

Online Safety Newsletter

September 2022

Instagram

Instagram is used to post photos and videos. Users can also DM (direct message), send disappearing messages, add to their stories (these disappear after 24 hours) and broadcast live. **You should be over 13 years of age to set up an account.** To create an account, you must enter a date of birth (but this is not verified).



Account Privacy

When you set up your account, it is automatically **set as public**. This means that anybody can see what you share. We would recommend changing this to private so only those your child approves to follow them can see their content. *To change a profile to private go to profile, tap Settings, tap Privacy, then under Account Privacy, tap to toggle Private Account on.*

IMPORTANT: Even if your child has set their Instagram profile to private, your child's bio (at the top of their profile) can still be seen by **everyone**. Check they have not included any personal information in their photo and bio info (e.g. they should not be wearing their school uniform in their photo).

Other additional privacy settings include:

- Story control – you can choose to allow message replies from 'your followers', 'followers you follow back' or turn off.
- Sharing – you can choose whether followers can share your photos and videos from your story in a message.
- Hidden words – turn this option on to hide comments that may be offensive in a separate section.
- Activity status – if switched on, other accounts you follow and anyone you message can see when you were last active or if you are currently on.

Make sure your child understands that there is a risk that content they upload can never be removed (other users can screenshot it for example) so they must only share content that they are comfortable with others seeing.

New Supervision features

You can now supervise your child's Instagram accounts. This gives you the ability to see who they follow and who follows them, see how much time they are spending on Instagram, set daily time limits and schedule breaks. Your child can also easily share when they have made any reports to Instagram with you. Learn more here: <https://familycenter.instagram.com/our-products/family-center/>

Safety Features

Ensure your child knows how to report posts and people as well as how to unfollow and block people, delete and turn off comments. View here: https://help.instagram.com/269765046710559/?helpref=hc_fnav

More information

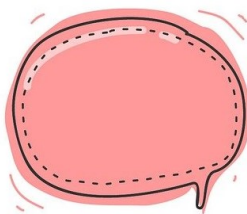
Visit the family centre to learn more about the features available: <https://familycenter.instagram.com/>

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Talking to Younger Children

According to the latest research from Ofcom, nearly half of all 3-4 year olds have their own tablet (Children and parents: media use and attitudes report 2022) so it is never too early to start chatting to our children about how to stay safe online. But how can we do this? Here are some of our suggestions:



Use books to spark conversations

Childnet have created a collection of five 'Digiduck' stories to help you educate your child (aimed at aged 3-7) about online safety. The stories are available here: <https://www.childnet.com/resources/digiduck-stories/>. In addition, Childnet have created a learning-to-read book for children aged 4 and above titled 'On the internet.' The book also includes puzzles to encourage conversations. The book can be downloaded here: <https://www.childnet.com/resources/a-learning-to-read-book/>

Watch Jessie & Friends together

ThinkuKnow have created three different animations for three age groups between 4 – 7 years. ThinkuKnow also provide some useful guidance and advice on what else you can do to keep your child safer online, such as setting up appropriate parental controls. You can find out more here: <https://www.thinkuknow.co.uk/parents/jessie-and-friends/>

Is your child under 5?

This article is specifically aimed at those with children under the age of 5 and discusses the benefits of being online as well as how to create a safer online environment. You can read the article here: <https://www.thinkuknow.co.uk/parents/articles/keeping-your-under-five-safe-online/>

Online games

Is your child playing or watching others play games online? Your child could be using Twitch, Steam, Roblox, YouTube etc to access games or watch others play. We need to make sure that what they are viewing is appropriate for them. It is important to talk to your child to see what they are interested in so you can have a look first to see if they are appropriate. For example, there are games that may appear to be appropriate but are actually horror/ survival games and characters can turn more sinister as the game progresses. It is important to remember that children may be playing the game, watching videos of it on sites such as YouTube or playing replicated versions on Roblox for example.

More information

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-games/>

Learning Times Tables?



10 Minutes a Day Times Tables by DK is an Apple app (works best on an iPad) and provides a fun way to learn times tables! Made for ages 6 – 8, your child will practice their times tables whilst racing against another car.

Omegle

You must be 18+ to use or 13+ with parental permission. Omegle is a social networking/chat website that **connects two strangers** together for either a text or a video chat. Chats are anonymous unless a user provides this information. Omegle states that "Omegle video chat is moderated. However, moderation is not perfect. You may still encounter people who misbehave."

What should I be aware of?

No registration is required to access Omegle (therefore no age verification) and there are no reporting facilities.

Users are given an option to save the chat's log and share the link. It is also possible for other users to take screenshots of text and video chats.

We recommend that Omegle is not used by children due to the potential imagery shared and language used which can be explicit.

You can find out more information from Internet Matters, including ways of keeping your child safe:

<https://www.internetmatters.org/hub/news-blogs/what-is-omegle-what-parents-need-to-know/>