

Perranporth School: PRIMARY PE & SPORTS PREMIUM 2022/23

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	84%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES	
Lead member of staff responsible including email address	Samuel Barnes sbarnes@perranporth.tpacademytrust.org.uk	Lead Governor responsible Silvia Lowe

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Area of Focus & Outcomes (Intent)	Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started	Funding - Actual Spend	Impact -Impact on pupils' participation -Impact on pupils' attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
<p align="center">Curriculum Delivery</p> <p align="center"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	Consistent Whole School Approach to Teaching PE	£998.39	Participation: Time for leadership to address the curriculum and ensure that it is being implemented correctly. The time was used to design the curriculum. Going forward more time will be given to ensure it is being embedded correctly. Attainment: From deep dives it has been evident that the time has been effective as the quality of PE teaching has improved across the school. Whole School Improvement: Benefit to all students in improved level of PE teaching across school. This has been clear.	Sustainability: This will ensure the subject is coordinated in a sustainable way and that all choices made will benefit the school and children. Next Steps: Continue to spend time out of class and ensure that this time is used to monitor implementation of PE across the school.
	Continuation of Delivering Real PE Jasmine Scheme to support the delivery of PE in school and the professional development of staff through online & face to face CPD	£695	Participation: All children took part in one Real PE lesson a week. This has had a positive impact on agility, balance and coordination across the school. Attainment: These skills are vital improving level of performance and all link to the assessment wheel. Whole School Improvement: Continued improvement of agility balance and coordination, enable children to better understand the link between these skills and sports.	Sustainability: This is ongoing and will continue to build on the progress made over the last year. This will be monitored throughout the year to ensure that delivery is of a high standard. Next Steps: Continue to monitor the delivery of Real PE and provide training when and if appropriate.
	Use of external agencies for delivery of a range or multi sports throughout the school year working with teachers to upskill staff and ensure they are confident to deliver high quality PE. Teachers to become more confident in delivering a range of sports and activities through working with professionals.	£5,000	Participation: All children will receive specialist coaching. From this children will be able to experience new sports. Attainment:	Sustainability: By including class teachers in these lessons, the teachers will become more skilled and will therefore be able to lead lessons of a higher quality in future. Next Steps:

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			<p>Children will continue to make good progress and become better all round athletes by performing in a number of different sports.</p> <p>Whole school improvement: Teachers were supported by the coach, but still lead the lessons. This allowed for more structured learning with an improved focus on lesson sequence.</p>	<p>Continue to work on embedding the planned curriculum.</p>
	Swimming for Year Five. As part of our curriculum offer Year Four swim, as an top we also provided swimming for Year Five this year.	£1,850	<p>Participation: This was an additional offer to our curriculum offer of one class swimming, it was therefore only for one year group.</p> <p>Attainment: Children made rapid progress and this allowed us to maintain a high number of children swimming the expected 25 metres by the end of Year Six.</p> <p>Whole school improvement: The impact of the extra swimming improves the number of children swimming 25 metres, therefore supports children across the school.</p>	<p>Sustainability: This cost could be put on to parents in future, however while the funding is available it is a good use of it due to our location. Being able to swim well is a life skill the children need.</p> <p>Next Steps: Continue to monitor the impact of the extra swimming on number of children swimming 25 metres.</p>
	Subscription to online learning journey program Padlet. This is used to log individual PE lessons and track progress, as well completing assessment.	£833	<p>Participation: This is used across the school to track all PE lessons. Each lesson is uploaded and individual/group assessments can then be made based on evidence. These can also be monitored by leadership, to ensure that the subject is being effectively and correctly taught.</p> <p>Attainment: A great improvement in the agility, balance and coordination across the school. The children now have a better understanding of how to improve their learning and how their teacher helps them to learn in PE.</p> <p>Whole school improvement: The impact of this has been seen across the school and has been noted during PE based Deep Dives.</p>	<p>Sustainability: This is a multi year subscription which allows us to use the program for a greater amount of time.</p> <p>Next Steps: Monitor the use of Padlet across the school and ensure that is being used to correctly assess learning. These assessments also need to become a part of the lesson, children need to know what is said about them and they should be given the opportunity to review learning in all lessons.</p>

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<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health-related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Continue to develop the number of children attending after school clubs – this will increase the amount of activity children are having each day</p>	<p>£1,585</p>	<p>Participation: We have continued to offer a good level of after school clubs. These have been attended by over 60% of the school.</p> <p>Attainment: By offering a range of clubs the children can sample several different sports. This will raise their physical fitness and ability. This will be reflected in their assessment.</p> <p>Whole School Improvement: This is a great way to increase the amount of exercise all children are taking part in and therefore contributes to whole school Physical Literacy levels in TPAT assessment wheel.</p>	<p>Sustainability: All clubs will be attended by a teacher, this will help to improve their skill level.</p> <p>Next Steps: We will continue to monitor the number of children attending and changes to the clubs on offer will be made if necessary.</p>
	<p>Equipment for Assessment Wheel - School has purchased new equipment to support the assessment and delivery of the curriculum throughout the school</p>	<p>£403.28</p>	<p>Participation: By better assessing the children and understanding where they are in their learning and therefore what they need improve on, we can target intervention to support this. This will enable us to improve the skill and ability of all children and therefore increase their participation levels.</p> <p>Attainment: Targeted interventions will increase the attainment level of the children.</p> <p>Whole School: The assessment takes places across the school and will therefore have impact upon all children.</p>	<p>Sustainability: The equipment we purchase will be used year after year, as we use the same assessment system each year this will allow us to continue to use the same equipment each year.</p> <p>Next Steps Monitor the assessment wheel and the impact it is having on the children's ability levels.</p>

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	<p>Provide pupils with the opportunity to take part in a surf day.</p>	<p>£1,200</p>	<p>Participation: All children in Key Stage Two were given a surf lesson and spent a day on the beach learning how to safely enjoy the sea. Attainment: The children will be able to surf safely and use the sea in a responsible way. Whole School: This is across Key Stage Two.</p>	<p>Sustainability: While this is a large one off cost, the impact across the school will be long lasting. The children will be given activities and experience that have a lasting impact. Next Steps Continue to monitor the impact of these activity days, through communication with children we will monitor whether or not these days have a lasting impact on the activities the children are taking part in.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Immersive topic day, children experienced an ‘army training day’ linked to their World War Two topic.</p>	<p>£240</p>	<p>Participation: Children in Year Five were able to sample a range of army based training activities to gain a better understanding of their topic. Attainment: Children were able to better understand their topic. A number of children also mentioned that it made them excited to join cadets when they go to secondary school. Whole School: This will continue to be offered in Year Five, all children will therefore get a chance to enjoy this.</p>	<p>Sustainability: This will allow the children to fully immerse themselves in otherwise abstract topic. Next Steps Continue to offer.</p>
	<p>Transport to local outdoor education centre. The school were invited to a free day at a local outdoor education centre, the transport was not included though.</p>	<p>£375</p>	<p>Participation: This was only for one class, but was a good way to test out for the use of the centre for future activities. Attainment: Children were able to access and enjoy a wide range of sports that they normally would not be able to. Whole School: This will impact others, as we now know the centre is good we are using it for our Year Six camp next year.</p>	<p>Sustainability: Activities were free, the transport cost could be paid for by parents in future. Next Steps Children to return to centre for parent funded camp.</p>

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<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Children to be able to access and experience competitive sport including:</p> <ul style="list-style-type: none"> - School Games - Inter school competitions 	£2,500	<p>Participation: Children participated in a greater number of events this year, we were able to attend three events a half term.</p> <p>Attainment: The children's ability levels will increase by competing with other children and from the extra challenge that this offers.</p> <p>Whole School Improvement: Attend more events for Key Stage One.</p>	<p>Sustainability: We will ensure that a wide range of children take part in these festivals. We will also try to choose festivals linked to what children have been learning in PE lessons.</p> <p>Next Steps: Monitor participation levels and choose appropriate festivals.</p>
	<p>Transport to competitions in the local area.</p>	£1,495.50	<p>Participation: This transport was used for children across Key Stage two and enabled over 60% of children in Key Stage Two to attend a sporting competition.</p> <p>Attainment: Children were able to test and improve their ability levels from the extra challenge offered by competing with other schools.</p> <p>Whole-School Improvement: Continue to use transport and offer a greater range of competitions.</p>	<p>Sustainability: Ensure that a wide range of sports and competitions are attended. Use of own facilities to host festivals.</p> <p>Next Steps: Monitor participation level at festivals.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community-based sport</i></p>	<p>All key stage two children spent a morning at the local tennis club.</p>	£0	<p>Participation: This was used as the end phase of a unit of tennis learning. All children in Key Stage Two were able to access it.</p> <p>Attainment: Gives children real life experience that we are unable to provide in school.</p> <p>Whole School: As this was for the whole of Key Stage Two the impact is wide reaching. Children who have been in previous years were also able to explain how their skill level has improved since their last visit.</p>	<p>Sustainability: This was at no cost to the school, therefore can continue easily.</p> <p>Next Steps: Develop links with other local clubs.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>TPAT - Truro and Penwith Academy Trust Health and Wellbeing and Sport department will support the school with self-review, statement compliance, tailored CPD opportunities including Leadership and Deep Dive, and monitoring and evaluation through TPAT CD Wheel.</p>	£1000	<p>Participation: All Teachers' confidence and ability has increased by the continued use of REAL PE and the support given by TPAT through regular updates, resources and online training.</p> <p>Attainment:</p>	<p>Sustainability: Teachers more confident to lead sessions and deliver REAL PE to a high standard.</p> <p>Next steps: Continue work with teachers to develop them within PE and Physical Activity through CPD</p>

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			<p>Teachers were able to access more online resources this year due to COVID, which in a new way of working for all.</p> <p>Whole School: All staff have had sessions led by TPAT to support the teaching of multi skills lessons – more confidence particularly amongst less experienced teachers, teaching assistants and specialist sports coach</p>	<p>from TPAT HSW team and other organisations.</p>
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	Total Spend	£18,160	
	Total Budget	£18,160	