

AUTUMN 2 WRITING

	EYFS Light up the sky	Year 1 Perranporth My Town	Year 2 Antarctica Are all desserts hot?	Year 3 Tremors	Year 4 Rivers	Year 5 Fairtrade	Year 6 Evolution
Spelling Rules	we, for, said, went, this see, no, to, up, dog on, in, you, me, away can, day, cat, he, was	Common Exception Words	Common Exception Words	Endings which sound like jən spelt – cian The /l/ sound spelt y elsewhere than at the end of words The /ʌ/ sound spelt ou Statutory Spellings Prefixes – in	Prefixes – dis and mis Prefixes – il and il words Adding suffix – ation Statutory Spellings Adding suffixes beginning with vowel letters to words of more than one syllable	Words with silent letters Words with the /i:/ sound spelt ei after c and other consonants Exceptions to the i before e rule except after c Statutory Spellings Words containing the letter string ough	Adding suffixes beginning with vowel letters to words ending in -fer Double consonants Continuing words ending in -ible and ibly Statutory Words Words containing the letter string ough
Grammar	Capital letters and lowercase letters Finger spaces full stops	Nouns Adjectives Plural	Verbs Adverbs Vowels Consonants Noun Phrases Present Tense Past Tense	Main and subordinating clauses Subordinating Conjunctions Coordinating Conjunctions Expanded noun phrase	-Subordinating conjunctions -Coordination conjunctions - Main clause - Subordinating clauses -Expanded Noun phrases -Prepositions	Modal verbs Clauses and conjunctions Adverbs of possibility Parenthesis (brackets, commas, dashes)	Parenthesis (brackets, commas, dashes) Hyphens Expanded Noun Phrases Pronouns Relative clauses Active and passive voice

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<p>Genre/Activities</p>	<p>Sequencing The little red hen</p> <p>Simple sentences eg this is Rama.</p> <p>Sequencing the Christmas story.</p> <p>Simple sentences based on a picture.</p>	<p>Year 1 children will write a range of sentences focusing on letter formation, finger spaces, capital letters and full stops.</p> <p>Sentences will be about Perranporth/stories from the reading spine</p>	<p><u>Narrative – Literacy shed – squash and a squeeze</u> Narrative and Recount .</p> <p>Kind every</p> <p><u>Caterpillar Shoes (LiteracyShed+)</u> Narrative, recount, non-chronological</p> <p>Who any</p> <p><u>Narrative (LiteracyShed+)</u> Mog's Calamity Christmas Diary and Narrative</p> <p>Break floor</p>	<p><u>Recount</u> Children to write a recount of their Launch Day</p> <p>length</p> <p><u>Non-chronological report</u> The report will be all about volcanoes.</p> <p>Knowledge</p> <p><u>Recount- Newspaper report</u> Children will write a newspaper report about the day that Vesuvius erupted.</p> <p>recent</p>	<p><u>Recount - Newspaper</u> Contre Temps – Literacyshed+)</p> <p>Disappear</p> <p><u>Poetry</u> River poem – Valerie Bloom The children will then create their own and perform it.</p> <p><u>Non-chronological Report</u> Children will compile research about the most famous rivers around the world and write a report.</p> <p>Length</p> <p><u>Instructions</u> How to make a torch</p> <p>circle</p>	<p><u>Balanced Argument</u> Children to look at a range of arguments for/against fairtrade and they will thing of a balanced argument.</p> <p>Convenience minute</p> <p><u>Persuasion</u> Adverts for a new fairtrade food</p> <p>Sincerely Group</p> <p><u>Narrative</u> Tea in Malawi</p> <p>Apparent Separate</p> <p><u>Non-chronological Report</u> Christmas around the World</p> <p>Occur calendar</p>	<p><u>Darwins Delights Unit</u> Biography, diary, narrative, debate</p> <p>Equipped guarantee</p> <p><u>Playscript</u> Christmas play performance</p>
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