

Spring 1 WRITING

	EYFS Stary Night	Year 1 Animal Magic	Year 2 Creatures great and small	Year 3 Predators	Year 4 Burps Bottoms and Biles	Year 5 Stargazers	Year 6 Blood Heart
Spelling Rules	can, day, cat, he, was yes, get, up, it, going look, big, at, all, she, play, is, are	Common Exception Words	Common Exception Words	Recap Autumn Term Prefixes – super Prefixes – im	Recap Autumn Term Words ending with the /g/ sound spelt – gue and the /k/ sound spelt - que Endings which sound like ʃən spelt – ssion Statutory Spellings words with the /k/ sound spelt ch	Recap Autumn Term Words containing the letter string ough Words ending in able Statutory spellings Homophones – words that are confused	Recap Autumn Term Endings which sound like /ʃəs/ spelt – cious Endings which sound like /ʃəl/ Statutoy Spellings Homophones – words that are confused
Grammar	Capital letters and lowercase letters Finger spaces full stops	Verbs Personal Pronouns	Question Exclamation Command Statement Plural Singular	Suffixes Prefixes Past Tense Present Tense Consonants and vowels a/an	Fronted Adverbials Pronouns Possessive pronouns Standard English Compound Words Paragraphs	Past progressive Past perfect Present progressive Present perfect Apostrophes Plural Possessive Plural possessive Colon Semi colon	Modal Verbs Ellipsis Colons Colons in a list Semi colon Bullet Points Suffixes and prefixes Coordinating conjunctions Subordinating conjunctions Clauses
Genre/Activities	Recount A sentence about their time in the Explorer Dome Simple sentences based around the topic.	Year 1 children will write a range of sentences focusing on letter formation, finger spaces, capital letters and full stops. Sentences will be about Topic/stories from the reading spine	Non-chronological Report Children to identify and research a creature and write a report about it. Move Narrative - Superworm Children to sequence the story and create a simple story map. They will then	Recount As part of the topic, 'Mark's Ark' visited the class to show them a range of living creatures. Children will write a recount of their experience. Interest	Non-chronological Report A teeth fact file Guide Balanced argument Should we brush our teeth in school? Various	Recount Children to write a recount about the planetarium visit recognise Earth Cosmic – LiteracyShed+ Narrative, Information text, Persuasive letter	Non-Chronological Report Children will research and plan a report all about blood. They will be given the opportunity to edit and redraft these. Average, suppose

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Naming the Planets (with an emphasis on capital letters) and write a simple sentence about different planets.

Writing a list

What did Baby Bear take to the Moon?

Recount
As part of the topic, 'Mark's Ark' visited the class to show them a range of living creatures. Children will write a recount of their experience.

Today

learn to retell the story. Children will then change that character and create their own story map before writing their new story.

Only

Recount
As part of the topic, 'Mark's Ark' visited the class to show them a range of living creatures. Children will write a recount of their experience.

Grass

Poetry

[Poetry Shed Apes To Zebras Y2 - Unit Overview \(1\).pdf](#)

Children to create an animal shape poem

Narrative **Mouse, Bird, Snake, Wolf**

– Children share the story as part of their class novel reading and as a focused task in their English unit at the start of this topic. They will then create a story map and retell the story and present to the class.

Children will then change parts of their story map for example the animals and the trap. They will re-write the story, create a story map and again retell their story.

Caught

Report

Children will create a non-chronological report about their chosen predator.

Possess

Descriptive writing

Children will design their own predator. They will choose 2 animals with different characteristics and traits (for example a tiger and a crocodile... a tigodile and describe what it looks like and how it moves etc.

Position

Poetry

Children to create a Haiku poem about a predator

Narrative
LiteracyShed+ So good to me
favourite

Recount

As part of the topic, 'Mark's Ark' visited the class to show them a range of living creatures. Children will write a recount of their experience.

special

Explanation

Children to write an explanation the digestive system.

learn

Recount – Newspaper Report about the Moon Landing

Children will research plan and write a newspaper report about the Moon Landing.

lightning

Forwards

Narrative

Pupils to use description to describe a character and a planet. This can then be used to write the opening of a narrative

temperature

Particular

Explanation

Pupils will create a piece of writing which explains all about the heart.

Develop,
Strength,

Discursive

Text based on novel study event- Should they have gone through with the heart transplant?

conscious
probably