

Spring 2 WRITING

	EYFS Cornwall – Perranporth My Home	Year 1 Cornwall - Perranporth	Year 2 Weather	Year 3 Tourism	Year 4 Fishing Industry	Year 5 Farming	Year 6 Cornish Mining
Spelling Rules	I, am, my, mum, dad the, and, like, a, go of, they, yes, get, come, into	Common Exception Words	Common Exception Words	Endings which sound like ʃən spelt – tion Endings which sound like ʃən spelt –sion Prefix- re Statutory Spellings Words with endings sounding like /ʒə/or /tʃə/	Endings which sound like ʃən spelt – tion Suffix – ous suffix – ous Statutory List Homophones and near homophones	Endings which sound like /ʃəs/ spelt -cious or -tious Words ending in -ancy -ce/-cy and verbs that end in -se/-sy Statutory Spellings Words with silent letters	Words with silent letters Words ending in -ent, - ence, ency Double consonant Statutory Spellings Words ending in ance
Grammar	Capital letters and lowercase letters Finger spaces full stops	Question marks Exclamation Marks	Apostrophe for contraction Apostrophe for possession Compound words	Apostrophes Inverted commas Paragraphs Pronouns Contraction	Singular and plural nouns Compound nouns Adverbial of manner Plural and possessive apostrophes Inverted commas Verb inflections	Direct Speech Indirect speech Inverted commas Inverted commas Prefixes and suffixes	Hyphenated compound words Cohesive devices Ambiguity Past and Present progressive Subjunctive form Synonyms Antonyms Formal and Informal Root words
Genre/Activities	St Piran – Describe what St Piran did. Tom and The Giant Sequence the story, retwell it and create a simple sentence to go with the story Recount	St Piran – Recount Describe what St Piran did He Year 1 children will write a range of sentences focusing on letter formation, finger spaces, capital letters and full stops.	St Piran – Recount Diary entry as if they were St Piran Where I told A Cloudy Lesson (LiteracyShed+) questions • diary entry • dialogue • narrative	St Piran – Narrative Learn the story of St Piran and create a short playscript and act it out to the class. Heard Persuasion Design a new accommodation space for Perranporth (campsite, hotel, B&B).	St Piran – Recount Newspaper article about St Piran arriving in Perranporth Perhaps Persuasion Children will learn about the danger of over- fishing. They will write a letter to DEFRA to try and persuade them to	St Piran – Narrative Retell the story of St Piran using a story map according Thought Non-chronological report Children will research a farm animal and write a report about it. Marvelous describe	St Piran – Debate Is this story true? Controversy Century Non-Chronological Report Children will write a report about the dangers of mining. Purpose

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	<p>Our trip to the bakery.</p> <p>Poem I wish I was a pirate</p> <p>Story Telling The Mermaid of Zennor.</p>	<p>Sentences will be about Topic/stories from the reading spine</p> <p>Mousehole Cat</p> <p>Assessment Instructions How to make a pasty</p>	<ul style="list-style-type: none"> instructions information poster <p>they because</p> <p>The Giant Bolster A letter from Agnes to the Giant</p> <p>Assessment Instructions How to make a pasty</p>	<p>Children will create a leaflet that would persuade people to book.</p> <p>Centre</p> <p>Report Children will create a report about why Cornwall is one of the top tourist destinations in England. They will compile research on the most visited attractions etc.</p> <p>History</p> <p>Balanced Argument The impacts of tourism</p> <p>Pressure</p> <p>Debate Cornwall or... The children will choose a side and debate whether it is better to stay in Perranporth for the Summer holidays or to travel to...</p> <p>Question</p> <p>Recount Pisky who lost his laugh Cornwall Heritage Trust ~ Preserving Cornwall's Story Children to write a recount as a piskie</p> <p>busy</p> <p>Assessment Instructions How to make a pasty</p>	<p>enforce stricter penalties for the French that fish in our waters.</p> <p>Address</p> <p>Narrative - Cornish Myths - Mermaid of Zennor Create your own Cornish Myth related to the Cornish coast</p> <p>Disappear</p> <p>Explanation The class will invite a local fisherman in to tell them about the day-to-day life of a fisherman. They will then create an explanation piece.</p> <p>Knowledge</p> <p>Non-chronological Report Children to create a non-chronological report about Cornish fishing.</p> <p>remember</p> <p>Assessment Instructions How to make a pasty</p>	<p>Explanation Children will write an explanation about the different types of farming.</p> <p>Variety purpose</p> <p>Three Little Pigs (LiteracyShed+) - Character description</p> <ul style="list-style-type: none"> - Changing the narrative point of view - Police report using formal language <p>mischievous peculiar</p> <p>Recount Children will visit Feadon Farm as part of their topic learning. They will each write a letter to thank Feadon Farm explaining what their favourite parts were.</p> <p>Experience immediately</p> <p>Recount. The Beast of Bodmin Moor Children will learn the myth and create a newspaper report about a sighting of the beast on the Moors.</p> <p>Community Famous</p> <p>Assessment Instructions How to make a pasty</p>	<p>Profession</p> <p>Narrative Children will have learnt about the dangers of mining, so they are now going to write their own narrative 'Disaster in a Victorian Mine'.</p> <p>System Women</p> <p>Narrative The children will be doing a series of activities based on the book 'The Giant's Necklace'. This will include prediction, inference, narrative and recounts.</p> <p>Excellent Through</p> <p>Recount Children will create a diary extract based on 'The Tin Forest'.</p> <p>Necessary promise</p> <p>Assessment Instructions How to make a pasty</p>
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