

Summer 1 WRITING

	EYFS Sunshine and sunflowers	Year 1 Great Fire of London	Year 2 Seaside	Year 3 Gods and Mortals	Year 4 Traders or Settlers	Year 5 WW2	Year 6 Mayans
Spelling Rules	we, for, said, went, this see, no, to, up, dog on, in, you, me, away	Common Exception Words	Common Exception Words	Recap – Spring Term Suffix – ly Suffix -ly Statutory Spellings Homophones and near homophones	Recap – Spring Term Suffix – ly prefix – sub, anti and auto Statutory List Prefix - inter	Recap – Spring Term Homophones – words that are confused Words ending in ably (continued) Statutory spellings Words with silent letters	Recap – Spring Term Abstract noun Use of the hyphen Statutory Spellings Double consonants
Grammar	Capital letters and lowercase letters Finger spaces full stops Adjectives	Suffix Prefix	Homophones Suffix Prefix	Homophones Word Families Compound words Compound nouns	Determiners Word Families Verb tenses Prefixes Suffixes	Commas for clarity Compound words Homophones	Grammar research for SATs
Genre/Activities	Handa's Surprise Acting out the story. Simple sentences using adjectives about the fruit. The story of the Hungry Caterpillar Read it, sequence it, retell it. List what the hungry Caterpillar ate. Jack and the Beanstalk – Recognize the different parts of a story and create simple sentences about parts of the story.	Recount Children will write a diary entry as if they were there during the fire. They will use their senses in order to create varying sentences. some Recount – As part of the topic, children create models of the houses and set them alight. Pupils will write a recount of the event. Were Year 1 children will write a range of sentences focusing on letter formation, finger spaces,	Instructions As part of the topic, children will have been on a trip to the beach. They will learn to build a sandcastle and the create a set of instructions 'How to build a sandcastle.' Full Beautiful Narrative – Something Fishy (LiteracyShed+) Narrative retelling and descriptive writing. Everybody would Riddles Children will choose a sea creature and create a riddle.	Myths and legends – pandoras box Children will do various writing around the myth. They will create their own version and write a diary entry as Pandora. Difficult Letter writing Children will receive a letter from Zeus and they will reply. remember Descriptive writing Children to create their own character for a myth after looking at a range and describe it. Ordinary	Narrative Jotun (Literacy Shed) Jotun - THE LITERACY SHED Narrative writing based on the video. business Chronological Report Children to create a report about the Viking invasions Occasion Discursive Were the Vikings all bad? disappear Persuasion Children to decide whether or not the Vikings were	Recount – Evacuation Children will learn about evacuation and write a postcard home about their experience. Accommodate Naughty Recount - Biography Pupils will research and write a biography about Winston Churchill. Individual mention Persuasion – Dunkirk Pupils will learn about the Battle of Dunkirk. They will convince boats to come and rescue them. Communicate decide	The Piano (Film Study) Children will watch the clip 'The Piano'. They will then do a series of activities based on it which are very reading orientated including dialogue and prediction. Popular Familiar Persuasion Children will be told that the Mayans can not afford to preserve all 4 historic sites. They need to write to the Mayan government to persuade them to preserve their chosen one. Early Existence

Summer 1 WRITING

	<p><u>Diary Writing</u> Throughout the term, children will observe their bean plant grow and write simple sentences from their observations.</p>	<p>capital letters and full stops. Sentences will be about their topic/stories from the reading spine</p>	<p><u>Narrative – The Snail and the Whale by Julia Donaldson</u> Children will create a story as if they were on the whale. They will learn about different countries and what they might see on their trip on the whale. Water Great</p> <p><u>Report</u> Children will learn about the different oceans and create a report about them. Many most</p>		<p>misrepresented and write a persuasive argument to state their case. Surprise</p>	<p><u>Narrative – The Blitz</u> Using their experience from Flambards, pupils will create a first person narrative about their experience. Environment guard</p> <p><u>Beyond the Lines (LiteracyShed+)</u> Narrative, setting description, Alternative endings, letters and poetry based on war poet Siegfried Sassoo Soldier heart</p>	<p><u>The Alchemist (LiteracyShed)</u> Narrative Persuasion, description, narrative Material Sufficient</p>
--	---	---	---	--	--	--	--