**Term by Term Objectives Year 1**

 **Yearly Overview**

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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| Autumn | Number: Place ValueEYFS  | Number: Place Value Year 1  |
| Spring | Shape  | Addition and subtraction | Measurement: Length and height | Number : Multiplication | Measurement: Time | Number: Division  |
| Summer | Number: Fractions | Measurement: Money  | Number: Addition, Subtraction, Multiplication and Division  | Measurement: Weight and Volume | Consolidation/Gap filling |

Autumn

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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| **Number :Place Value** **Differentiated according to Development matters/National Curriculum** **Week 1**-Count to 10, Identify and represent objects using pictorial representations.-Count to 10 forwards, backwards beginning with 1, 0 or any number.**Week 2**- Count to 10, forwards and backwards, beginning with 0 or 1 or from any given number.- Count read and write numbers to 10 in numerals and words.**Week 3** - Use the language of most, least, more than, less than and equal to. - Represent numbers using the number line.-Identify one more and one less than a given number. **Week 4**Count in multiples of 2.  | **Number: Addition and Subtraction****Week 5** -Add one digit numbers (to 10) including zero. - Add on single digit numbers using a number line/ number track.**Week 6** -Subtract one digit numbers (to 10) including zero. -Represent and use number bonds and related subtraction facts to 10.**Week 7**-Subtract one digit numbers (to 10) including zero. -Represent and use number bonds and related subtraction facts to 10.  | **Geometry: Shape****Week 8**-Recognise and name common 2d and 3d shapes.-Describe position, direction and movement.**Week 9**-Recognise and name common 2d and 3d shapes.-Describe position, direction and movement. | **Number :Place Value** **Week 10** -Count to 20 forwards and backwards beginning from 0 or 1, or from any given number. -Count, read and write numbers from 1 to 20 in numerals and words.**Week 11** -Use the language of equal to, more than, fewer than.-Use more than and less than on a number line.**Week 12** -Count in 2s. -Count in 2s, 5s and 10s.  |

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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| **Measurement: Time****Week 1** -Tell the time to the hour.-Tell the time to the hour and half past. **Week 2** - Match o clock and half past times to the correct clock.-Order the days of the week.-Recognise and use language involving days of the week.**Week 3** -Order the months of the year.-Record time.-Compare, describe and solve practical time problems.-Use the language of yesterday, today and tomorrow. | **Place Value** -Identify and represent numbers using objects.-Count forwards and backwards for numbers to 40.-Count, read and write numbers 1-40 in numerals and words.-Identify and represent objects using pictorial representations. | **Number: Addition and Subtraction** **Week 5** -Add and subtract single digit numbers from two digit numbers.**Week 6**- Complete missing number sentences.-Solve addition and subtraction word problems. | **Measurement: Length and Height** - Compare describe and solve practical problems for lengths and heights.-Measure using non-standard units. | **Multiplication**-Count in multiples of 2, 5, and 10. -Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.  | **Division**- Find half of amounts. -Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.  |

Spring

Summer

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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| **Number: Fractions** **Week 1:** Recognise, find and name a half as one of two equal parts of an object, shape or quantity. **Week 2:**Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.  | **Number: Place Value** **Week 3:**-Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. -Count, read and write numbers from 1-100 in numerals and words. **Week 4:**-Identify and represent numbers using objects and pictorial representations including the number line.-Use the language of: equal to, more than, less than, most, least. -Given a number, identify one more and one less.  | **Number: Addition, Subtraction, Multiplication and Division****Week 5** -Represent and use number bonds and related subtraction facts within 20. -Add and subtract one digit and two digit numbers to 100, including zero.**Week 6:** -Add and subtract numbers using concrete objects, pictorial representations, and mentally including: a two digit number and ones; a two digit number and tens; two two digit numbers; adding three one digit numbers. -Read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=) signs. **Week 7 :**-Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. -Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.  | **Measurement: Money****Week 8:**-Recognise and know the value of different denominations of coins and notes. **Week 9:**-Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.  | **Measurement: Weight and Mass****Week 10/Week11**-Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] -Measure and begin to record mass/weight, capacity and volume.  | **Consolidation/gap filling**  |