**Term by Term Objectives Year 1**

**Yearly Overview**

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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | | |
| Autumn | Number: Place Value  EYFS | | | | Number: Place Value  Year 1 | | | | | | | | | | |
| Spring | Shape | | Addition and subtraction | | | | Measurement: Length and height | | Number : Multiplication | | | Measurement: Time | | | Number: Division |
| Summer | Number: Fractions | | Measurement:  Money | | Number:  Addition, Subtraction, Multiplication and Division | | | | | | | Measurement: Weight and Volume | | Consolidation/Gap filling | |

Autumn

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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| **Number :Place Value**  **Differentiated according to Development matters/National Curriculum**  **Week 1**  -Count to 10, Identify and represent objects using pictorial representations.  -Count to 10 forwards, backwards beginning with 1, 0 or any number.  **Week 2**  - Count to 10, forwards and backwards, beginning with 0 or 1 or from any given number.  - Count read and write numbers to 10 in numerals and words.  **Week 3**  - Use the language of most, least, more than, less than and equal to.  - Represent numbers using the number line.  -Identify one more and one less than a given number.  **Week 4**  Count in multiples of 2. | | | | **Number: Addition and Subtraction**  **Week 5**  -Add one digit numbers (to 10) including zero.  - Add on single digit numbers using a number line/ number track.  **Week 6**  -Subtract one digit numbers (to 10) including zero.  -Represent and use number bonds and related subtraction facts to 10.  **Week 7**  -Subtract one digit numbers (to 10) including zero.  -Represent and use number bonds and related subtraction facts to 10. | | | **Geometry: Shape**  **Week 8**  -Recognise and name common 2d and 3d shapes.  -Describe position, direction and movement.  **Week 9**  -Recognise and name common 2d and 3d shapes.  -Describe position, direction and movement. | | **Number :Place Value**  **Week 10**  -Count to 20 forwards and backwards beginning from 0 or 1, or from any given number.  -Count, read and write numbers from 1 to 20 in numerals and words.  **Week 11**  -Use the language of equal to, more than, fewer than.  -Use more than and less than on a number line.  **Week 12**  -Count in 2s.  -Count in 2s, 5s and 10s. | | |

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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| **Measurement: Time**  **Week 1**  -Tell the time to the hour.  -Tell the time to the hour and half past.  **Week 2**  - Match o clock and half past times to the correct clock.  -Order the days of the week.  -Recognise and use language involving days of the week.  **Week 3**  -Order the months of the year.  -Record time.  -Compare, describe and solve practical time problems.  -Use the language of yesterday, today and tomorrow. | | | **Place Value**  -Identify and represent numbers using objects.  -Count forwards and backwards for numbers to 40.  -Count, read and write numbers 1-40 in numerals and words.  -Identify and represent objects using pictorial representations. | **Number: Addition and Subtraction**  **Week 5**  -Add and subtract single digit numbers from two digit numbers.  **Week 6**  - Complete missing number sentences.  -Solve addition and subtraction word problems. | | **Measurement: Length and Height**  - Compare describe and solve practical problems for lengths and heights.  -Measure using non-standard units. | **Multiplication**  -Count in multiples of 2, 5, and 10.  -Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. | | | **Division**  - Find half of amounts.  -Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. | |

Spring

Summer

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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| **Number: Fractions**  **Week 1:**  Recognise, find and name a half as one of two equal parts of an object, shape or quantity.  **Week 2:**  Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. | | **Number: Place Value**  **Week 3:**  -Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.  -Count, read and write numbers from 1-100 in numerals and words.  **Week 4:**  -Identify and represent numbers using objects and pictorial representations including the number line.  -Use the language of: equal to, more than, less than, most, least.  -Given a number, identify one more and one less. | | **Number: Addition, Subtraction, Multiplication and Division**  **Week 5**  -Represent and use number bonds and related subtraction facts within 20.  -Add and subtract one digit and two digit numbers to 100, including zero.  **Week 6:**  -Add and subtract numbers using concrete objects, pictorial representations, and mentally including: a two digit number and ones; a two digit number and tens; two two digit numbers; adding three one digit numbers.  -Read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=) signs.  **Week 7 :**  -Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.  -Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. | | | **Measurement: Money**  **Week 8:**  -Recognise and know the value of different denominations of coins and notes.  **Week 9:**  -Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. | | **Measurement: Weight and Mass**  **Week 10/Week11**  -Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]  -Measure and begin to record mass/weight, capacity and volume. | | **Consolidation/gap filling** |