

## Perranporth CP School

### SEND Information Report 2023

Name of SENDco: Nadia Lampier - Dedicated time weekly: 8 hrs

Contact email: nlampier@perranporth.tpacademytrust.org

Contact Phone Number: 01872572021

Name of Special Educational Needs (SEN) Governor: Helen Goodey

#### Whole School Approach to Teaching and Learning:

- High quality teaching and learning – All teachers are responsible for the learning and progress of every child in their class, including those with SEN.
- An inclusive, adapted and personalised curriculum to enable all learners, including those with SEND, to enable them to effectively engage with all aspects of school life.

#### Our Graduated Response for Pupils:

- Monitoring of the quality of teaching and learning
- Identifying and tracking progress of children that require additional support.
- Identification and tracking of children requiring SEND Support and engagement in the 'assess, plan, do, review' cycle.
- Liaise with parents/pupil/outside agencies for consideration of an application for an Education, Health and Care Plan (EHCP).
- All children receiving SEND Support, or with an EHCP are identified on our Record of Need.

#### How we identify children that require additional of differentiated support/provision:

- Class teacher refers to SENDco – TPAT SEND identification flow chart and follow policy.
- Ongoing formative assessment
- Tracking pupil progress
- Additional assessments by external agencies

#### How we listen to the views of the children and their families:

<u>What</u>	<u>Who</u>	<u>When</u>
Parents' Meeting	Class teacher	Once a term
Informal discussions	Class teacher/TA/SENCO	Ongoing
Home-school communication book. Open door policy.	Class teacher/TA	Daily
Assess, plan, do, review meeting	SENCo/Class teacher/family/child	Once a term

### **The Assess, Plan, Do, Review Cycle:**

The children on the Record of Need will be part of a 'Assess, Plan, Do, Review' cycle. This will be instigated by the SENDco, working alongside the child, their family and the class teacher. Please see our SEND policy for more information.

This year, provision made for our children on the Record of Need has been:

- Communication and Interaction – Speech and Language support
- Cognition and Learning – dyslexia screening, differentiated activities, pre-teaching sessions
- Social, Emotional and Mental Health – Support from the behaviour support service, observations by the Educational Psychologist.
- Sensory and/or Physical Needs – Brainwave, specialist equipment, Occupational therapy.

During the academic year 2023-2024 the school has 23 children on SEN Support and 2 children with an EHCP.

• Cognition and learning.	12
• Communication and interaction.	5
• Social, emotional and mental health difficulties.	5
• Sensory and/or physical needs.	1

We monitor the quality of provision through teaching and learning observations and termly review of targets as set out in their SEND Support Plans.

### **Teaching Assistant/ Support Staff Deployment:**

Teaching assistants (TAs) are deployed in a number of different roles:

- 1:1 Teaching Assistant for pupils with additional learning difficulties as indicated in their EHCP/Statement.
- Intervention support for pupils requiring a catch up program to enable them to make progress.
- Group intervention for pupils in receipt of DPP to develop AFL skills.

We continue to monitor the quality and impact of the provision through performance management reviews, observations and monitoring and meetings with the child, parent and class teacher.

### **Distribution of Funds for SEN:**

This year the budget for SEN is £29,500

This has been allocated in the following ways:

- Support Staff - £11,608
- External agencies e.g. EP, Support Worker - £1,950
- Teaching and learning resources - £3,000
- Staff training - £500
- SENCo time -£ 12,442

We monitor the impact of training by SEND Governor visits, SIP visits, observations of the teaching and learning, learning conversations with the children.

### **Partnerships with other school and how we manage transitions:**

We work with a number of schools in the following ways:

- The Trust SENDco's meet termly to receive training and CPD.
- Transition meetings are held with the pre-school and secondary schools to inform on SEND pupils joining and leaving the school.
- Home-school visits.
- Early transition visits to secondary school in Y5

### **Ongoing Development:**

We work hard to ensure all learners are supported and that strategies are identified and put into place. This is reflected in the School Development Plan and SEND Action Plan.

### **What are the admission criteria for children with SEND?**

Places will first be offered to children with an Education Health and Care Plan that names the school. These children will be included in the overall admission number of the school.

### **Our Complaints Procedure:**

Anyone wishing to make a complaint with regard to our SEND Support and provision should discuss their concerns with the SENDco and then if necessary, refer to the school's complaint policy, which can be found on our school website.

### **Other relevant information and documents:**

The Designated Safeguarding Lead in our school is Alistair Johnson.

The Designated Children in Care teacher is Nadia Lampier

The Local Authority's Offer can be found at [www.cornwallfisdirectory.org.uk](http://www.cornwallfisdirectory.org.uk)

The Cornwall Council Local SEN offer at Perranporth school - [SEND Local Offer 2023](#)

