



Perranporth C P School

HOMEWORK ARRANGEMENTS

Jan 24

Perranporth Primary School Homework Arrangements

A well-managed homework programme helps children and young people to develop skills and attitudes they will need for successful life-long learning. Homework also supports the development of independent learning skills and provides parents with an opportunity to take part in children's education" (DFES Guidance Document).

Aim

The aim of this document is to ensure a whole school consistent approach to homework and make homework manageable for all concerned.

As the primary educators of their children, parents are encouraged to support and reinforce the shared expectations of the school. Learning is a shared responsibility between parents and staff.

In primary school the purpose of homework changes as children get older. For younger children developing a partnership with parents or carers, and involving them actively in children's learning, is the key purpose. As children get older, homework provides an opportunity to develop the skills of independent learning.

Purpose of Homework

- To develop an effective partnership between school, parents and other carers.
- To provide an opportunity for parents to become involved in the academic development of their child.
- To consolidate and reinforce skills and understanding particularly in literacy and numeracy.
- To extend school learning.
- To encourage pupils as they get older to develop the confidence and self-discipline to study independently.
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Homework tasks may include:

- Reading at home, which should be monitored by an adult and recorded in the reading diary.
- Practising and revising basic skills (spellings, x-tables)
- Research for particular topics (using a range of sources and should be their own written work, not just internet print outs or copy and paste)

- **Follow-up work**

The amount of time spent on homework will naturally increase from KS1 through to KS2, when reading, spellings, x-tables practise and possibly another activity related to classwork will be expected.

How will homework be shared with children?

Teachers will usually send homework via a Class Dojo post. Some home tasks may be provided in paper form given to the child to take home at the end of the day. Depending on the task, homework can be sent back to teachers via Class Dojo using the portfolio or a photograph. It may also be brought back in paper form.

How much homework will my child receive?

The amount of homework varies from class to class depending on age and the expectations of a particular year group. The term 'homework' also includes other forms of home learning such as regular reading, learning spellings and times tables. Below is a guideline for the amount and regularity of homework in our school:

Homework						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
-Reading (daily 10 min) -Learning key words (minimum of 3 per week, ideally every day) Handwriting/number formation and occasional other tasks.	-Reading (daily 10 min) -Learning class spellings -Weekly Literacy or numeracy or topic based task (no more than 20 min)	-Reading (daily 10 min) -Learning class spellings - Weekly Literacy or numeracy or topic task (no more than 20 min)	-Reading (daily 15 min) -Weekly spelling task Weekly x-tables task/grid - Weekly Literacy or numeracy task (no more than 30min)	-Reading (daily 15 min) -Weekly spellings and x-tables to learn - Weekly Literacy and numeracy task (no more than 30min for each)	-Reading (daily 15 min+) -Weekly spellings and x-tables to learn Weekly Literacy and numeracy task (no more than 30min for each)	-Reading (daily 15 min+) -Weekly spellings and x-tables to learn - Weekly Literacy and numeracy task (no more than 30min for each).

Shared Responsibilities

Teachers are responsible for:

- Establishing homework procedures
- Communicating such procedures to parents through a year group letter at the beginning of the year.
- Ensuring that children have a reading diary and monitoring records
- Preparing and following up homework tasks
- Rewarding quality work with appropriate recognition
- Setting appropriate homework tasks which reinforce and consolidate learning

Pupils are responsible for:

- Sharing their learning with a parent/carer

- Tackling homework promptly with a positive attitude
- Being organised and remembering to take homework home and return it on time
- Taking responsibility for their own learning and completing work within an agreed time
- Taking pride in presentation and content, applying the same presentation rules as in class.

Parents can support by:

- Providing suitable, quiet surroundings where work can be completed.
- Encouraging children by valuing homework
- Encouraging children to persevere with a task and supporting if required.
- Giving due importance to non-written tasks such as reading, spellings and x-tables.
- Keeping the school informed of any changes in the child's circumstances which may affect learning.
- Liaising with the class teacher if there are any concerns.

Making homework manageable

Homework should not be a stressful experience between parent and child. This leads to poor learning and defeats the whole purpose. Please contact school if this is happening.

Depending on the task set/age of children, homework may be shared in class.