



Prevent risk assessment for schools

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A risk assessment is a core part of implementing the Prevent duty. All providers should read guidance from the department on how to complete a risk assessment and on safeguarding students vulnerable to radicalisation. Schools should assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology.

Providers may choose to have a specific separate risk assessment to better communicate to staff and document actions taken to mitigate any risks.

The purpose of the risk assessment is to have an awareness and understanding of the risk of radicalisation in your area and your institution. The type and scale of activity that will address the risk will vary but should be proportionate to the level of risk, type of provision, size and phase of education.

This is an internal document and should be reviewed annually, in line with Keeping Children Safe in Education requirements, or following a serious incident.

National Risks – risk of radicalisation generally

What national risks are you aware of that could impact to your area, setting, students or families? For example, online radicalisation

Risk One: In the UK, the primary domestic terrorist threat comes from Islamist terrorism. Islamist terrorism is the threat or use of violence as a means to establish a strict interpretation of an Islamic society. For some this is a political ideology which envisions, for example, the creation of a global Islamic caliphate based on strict implementation of shari'ah law, drawing on political and religious ideas developed in the 20th century by Sayyid Qurb and Abdallah Azzam. Many adherents believe that violence (or 'jihad' as they conceive it) is not only a necessary strategic tool to achieve their aims, but an individual's religious duty. The risk of pupils been drawn into this extremist belief is high due to the scale of the organisational intent and the formal nature of groups across the country.

Extreme Right-Wing Terrorism describes those involved in Extreme Right-Wing activity who use terrorist violence to further their ideology. These ideologies can be broadly characterised as Cultural Nationalism, White Nationalism and White Supremacism. Individuals and groups may subscribe to ideological trends and ideas from more than one category. Unlike Islamist terrorist groups, Extreme Right-Wing terrorists are not typically organised into formal groups with leadership hierarchies and territorial ambitions, but informal online communities which facilitate international links. The organisational structure of these groups means pupils at high risk, due to online structures and previous known links from local pupils.

Nationally we recognise that there are a number of smaller national forms of extremism which we are aware of and which we remain vigilant to: Anarchist extremism 'Single issue' extremism - including environmentalist and animal rights movements that advocate violence Right Wing Extremism Islamist Extremism Incel-related Left Wing Extremism Mixed/Unstable/Unclear ideologies, including fixations on violence Northern Ireland-related terrorism

Incel - an "emerging risk" making up 1% of all referrals to Prevent in the year to March 2022 – 77 cases – triggered by concerns that mainly young men were falling for its misogynistic message. That figure compares with no recorded referrals in the year to March 2000, and just three referrals in the year to March 2021. Counter-terrorism believe the rise in reported cases is because of spread in the UK of its ideology – largely via the internet – and because of a growing awareness of its potential dangers among teachers and others who can refer cases to Prevent after the August 2021 Plymouth shooting.

Local Risks – risk of radicalisation in your area and institution

What specific local risks are you aware of that could impact to your area, setting, students or families? E.g. local extremist activity (groups active in the area)

Several individuals were arrested for terrorism-related offences in the South-West region in 2022. There is an emerging trend of young white males under 18 years who are engaging with White Supremacist ideologies and committing Terrorism offences. This has been particularly so within Cornwall where there has been an increase in Right Wing Terrorist (RWT) investigations involving young white males aged 11-18 11/12/2023

In Perranporth specially, the local police share the following crime information:

Local priorities

Currently our Highest Priorities are:

Violence against women and girls.

Dangerous drug networks.

Vulnerability reduction.

We are currently developing our response to:

Persistent and severe anti-social behaviour.

Modern slavery and organised immigration crime.

Cyber dependent crime and serious fraud.

We have a continuing response to:

In Devon & Cornwall, CT enquiries are focused on International Terrorism or Right Wing-related Terrorism. The threat from Self-Initiated Terrorists continues to be a primary concern in relation to all types of terrorism. Self-Initiated Terrorism is assessed as the most significant threat in relation to RWT with some individuals highly likely to have been radicalised via online material.

It is assessed that the most significant RWT threat is from Self-Initiated Terrorism, with some individuals highly likely to have been radicalised via online material. Investigations have identified that the Online Space is where there has been an increase in RWE activity. The Internet is an enabler allowing likeminded individuals, particularly the vulnerable and young, to discuss, access and share violent extremist material. COVID-19 restrictions have highly likely facilitated an increase in online RWE narrative, with the far-right using conspiracy theories to help spread their ideologies; using conspiratorial narratives as a way exploit the pandemic by stigmatising minority groups, spread disinformation and

A new Far Right group emerged, during 2020, called Patriotic Alternative (PA). The group follows the Identitarian movement as previously seen with Generation Identity and The Hundred Handers. During 2020, PA have built up an online presence, until recently, on the mainstream social media and Telegram as well as other lesser known online platforms, such as Dlive.tv and Bitchute. Group members have undertaken a new far-right tactic to ambush unsuspecting spaces on the internet and radio airwaves, and flood them with racist conspiracy theories and jokes of a Far Right nature. The group also regularly undertake outdoor activities, for example hiking, and during these events unfurl banners. In March 2021, the group is known to have met on Bodmin Moor and unfurled a "White Lives Matter; banner on Rough Tor which was reported in local media.

A teenager from Cornwall was convicted of terrorism offences and sentenced on 8 February 2021 to a 24 month rehabilitation order with strict requirements. He was 13 years old when he committed his first terrorism offence. He admitted 12 offences in total: The boy had become the leader of a neo-Nazi group called Feuerkrieg Division (FKD) and was involved in recruiting other members. He downloaded his first bombmaking manual when he was 13 and expressed racist, homophobic and anti-Semitic views on online platforms. Widely reported as being the UK's youngest convicted terrorist, the boy, who cannot be named for legal reasons, was 16 years old when he was sentenced. He is a vulnerable individual who had experienced a very troubled and chaotic childhood and was living a restricted and isolated existence at the time of the offences.

Jake Davison from Plymouth, who killed five people, including his mother following an argument. His victims also included a young girl. He was a licensed firearms holder. His licence was temporarily revoked following an assault but reinstated during lockdown The incident was worst mass shooting in Britain since 2010, and was not terror-related. Jake was known to access Incel material online and in one of his own videos he spoke of being "beaten down" and "defeated by life"

Leadership and Partnership

Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer	Date for completion	Support available
	What is the risk here?	What are the hazards?	What has your institution put in place to ensure sufficient understanding and buy-in from Leadership?		What does your institution need to further action to address the identified risk(s)?			Prevent e-learning Home Office offer a free e-learning package on Prevent covering:

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Leadership	The setting does not place sufficient priority to Prevent and risk assessment/action plans (or does not have one) and therefore actions to mitigate risks and meet the requirements of the Duty are not effective.	Leaders (including governors and trustees) within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation. The Duty is not managed or enabled at a sufficiently senior level.	Trust Safeguarding Lead Termly briefing to all Head, including latests Prevent updates and requirements. Prevent within Trust Safeguarding Induction Training. Annual Prevent update within Safesmart training available to all Trust Staff and Trust Governors and Trustees. All members of Perranporth School staff attend a weekly briefing. During the weekly briefing, any concerns or training regarding Prevent are shared. All members of Perranporth School staff attended Prevent training led by Steve Rowell on 07.06.23.		Continue to remain vigilant for any Prevent issues or concerns within our school and local community. Share latest Prevent updates with members of staff. Keep staff training updated on a regular basis.	A. Johnson	ongoing	<ul style="list-style-type: none"> - Prevent awareness - Prevent referrals - understanding Channel Users that complete this training will receive a certificate. https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/
		Leaders do not have understanding and ultimate ownership of their internal safeguarding processes, nor ensuring that all staff have sufficient understanding and that staff implement the duty effectively.	Safesmart training offers a Quiz to ensure staff have understood the content, analysis of this supports staff training needs within each School. Leaders of Perranporth School attended Prevent training led by Steve Rowell on 07.06.23. This training ensured that leaders have a thorough understanding of the school's internal safeguarding processes in relation to the Prevent agenda and can carry out their duty effectively.		Leaders to continue Prevent training and attend all Trust briefings. Share latest Prevent updates with members of staff. Keep training updated on a regular basis.	A. Johnson	ongoing	
		Leaders do not communicate and promote the importance of the duty.	Leadership promote the importance of the duty through: – risk assessments, safeguarding policies, etc. being signed off by SLT, dedicated training allocation and monitoring of staff needs.		Leaders to ensure staff training remains up to date and that Prevent duty and updates are shared.	A. Johnson	ongoing	
		Leaders do not drive an effective safeguarding culture across the institution.	Promotion of a safeguarding culture through regular training, discussions, etc with all staff involved. Clear induction for new members of staff and trainee teachersLeadership have clear understanding of reporting and referral mechanisms. Perranporth School promotes a robust and effective safeguarding culture. Leaders use self-evaluation to identify key priorities for continuous improvement. Prevent Risk Assessments are reviewed and outcomes placed within the safeguarding or school development plan.		Continue to implement and drive an effective safeguarding culture throughout the school and school community.	A. Johnson	ongoing	
		Leaders do not provide a safe environment in which children can learn.	Perranporth School operates a safe and effective learning environment and ensures that safeguarding is our highest priority which ensures children can learn. Safeguarding policies are rigorously implemented. Ensuring the sharing of safeguarding policies – staff sign to confirm the reading of such policies.		Continue to implement and drive an effective safeguarding culture throughout the school and school community.	A. Johnson	ongoing	
Working in Partnership	The setting is not fully appraised of national and local risks, does not work with partners to safeguard children vulnerable to radicalisation, and does not have access to good practice advice, guidance or supportive peer networks.	The organisation does not establish effective partnerships with organisations such as the Local Authority and Police Prevent Team.	The provider has strong partnerships with: <ul style="list-style-type: none"> • Local Safeguarding Children's Partnership • DSL / headteacher forums • LADO • Community Safety Partnerships • Police Prevent Team • Channel panel • Child and family services Perranporth School engages with regular Prevent Training with Steve Rowell to ensure effective partnership remains effective. School leaders also: <ul style="list-style-type: none"> • Attend regular Trust meetings in which Prevent updates are shared • Monitor local news and update plaforms 		Continue to operation of effective partnership with local agencies shared.	A. Johnson	ongoing	Prevent duty guidance Outlines the requirements of the duty, including working in partnership with others. https://www.gov.uk/government/publications/prevent-duty-guidance/revise-prevent-duty-guidance-for-england-and-wales#fc-a-risk-based-approach-to-the-prevent-duty Understanding channel An overview of channel support and the Prevent Multi-Agency Panels (PMAP). https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panel-pmap-guidance
Capabilities								
	Staff do not recognise signs of abuse or vulnerabilities and the risk of harm is not reported properly and promptly by staff.	Frontline staff including governors, do not understand what radicalisation means and why people may be vulnerable to being drawn into terrorism	Safesmart training offers a Quiz to ensure staff have understood the content, analysis of this supports staff training needs within each School. All members of Perranporth School staff attend a weekly briefing. During the weekly briefing, any concerns or training regarding Prevent are shared. All members of Perranporth School staff attended Prevent training led by Steve Rowell on 07.06.23.		Continue to keep staff training regularly updated	A. Johnson	ongoing	Prevent e-learning Home Office offer a free e-learning package on Prevent covering: <ul style="list-style-type: none"> - Prevent awareness - Prevent referrals - understanding Channel Users that complete this training will receive a certificate.

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Staff training		Frontline staff including governors, do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain support for people who may be exploited by radicalising influences. Staff do not access Prevent training or refresher training.	All members of Perranporth School staff attended Prevent training led by Steve Rowell on 07.06.23. Training matrix ensures leaders can show training offered to all levels of staff within the organisation and attendance tracking of all training, briefings and staff meetings to support staff knowledge of the prevent agenda, referral process and signs/concerns within the school. Ongoing monitoring of concerns by DSL and SLT supports identification of staff engagement with Prevent.		Continue to keep staff training regularly updated	A. Johnson	ongoing	https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/ Prevent resources, guidance and support The department's Educate Against Hate website provides a range of training and guidance materials. www.educateagainstate.com
		Staff do not access Prevent training or refresher training.	All members of Perranporth School staff attended Prevent training led by Steve Rowell on 07.06.23. All staff attend safeguarding training and are familiar with key school safeguarding and statutory policies. Staff awareness is checked through Quiz within Safesmart training and through monitoring of CPOMs entries by DSL and SLT. Safesmart training is undertaken annually alongside School Safeguarding training and staff briefings.		Continue to keep staff training regularly updated	A. Johnson	ongoing	
			Governors have access to Safesmart training and attend Prevent training when held at school.		Continue to keep staff training regularly updated	A. Johnson	ongoing	
			SLT and DSL receive additional support from Trust Safeguarding Lead and via signposting to national and local support services, local partnerships and training on local processes for Prevent.		Continue to keep staff training regularly updated	A. Johnson	ongoing	
			School maintains a training Matrix from the Trust to support training needed and has an updated training log to show attendance and coverage of internal staff and governor training		Continue to keep staff training regularly updated	A. Johnson	ongoing	
			Annual Safesmart is Trust level refresher training. All members of Perranporth School staff attend a weekly briefing. During the weekly briefing, any concerns or training regarding Prevent are shared. All members of Perranporth School staff attended Prevent training led by Steve Rowell on 07.06.23.		Continue to keep staff training regularly updated	A. Johnson	ongoing	
			Training is quality assured and evaluated for effectiveness on a regular basis as advised from TPAT.		Continue sharing outcomes of any training with staff in regular briefings.	A. Johnson	ongoing	
Information Sharing	Staff do not share information with relevant partners in a timely manner.	Staff do not feel confident sharing information with partners regarding radicalisation concerns.	Perranporth School has a culture of safeguarding that supports effective arrangements to: <ul style="list-style-type: none"> • identify children who may need early help or who are at risk of neglect, abuse, grooming or exploitation • help children reduce their risk of harm by securing the support they need, or referring in a timely way to those who have the expertise to help 		Continue implementing a high culture of safeguarding throughout the school with effective systems and training in place.	A. Johnson	ongoing	Resources to support information sharing The department has published guidance on making a Prevent referral. https://www.gov.uk/guidance/making-a-referral-to-prevent
		Staff are not aware of the Prevent referral process.	The safeguarding policy contains our clear processes for raising radicalisation concerns and making a Prevent referral. These are supported by regular staff briefing and training updates.		Continue to keep staff training regularly updated so that staff are aware of referral process	A. Johnson	ongoing	

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Building children's resilience to radicalisation	Children and young people are exposed to intolerant or hateful narratives and lack understanding of the risks posed by terrorist organisations and extremist ideologies that underpin them.	The setting does not provide a safe space in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas.	The School has a Trust Code of Conduct, refreshed with all staff annually. The institution carries out safer recruitment checks on all staff. Safeguarding is discussed with children and the need to share any worries or concerns regarding any issues. Children are spoken with in appropriate ways to help them understand sensitive topics and how to speak about them if		Ensure staff training remains up to date so that confidence in reporting concerns remains high and effective	A. Johnson	ongoing	Resources for having difficult classroom conversations Educate Against Hate has a range of resources to help teachers conduct difficult conversations with students. The 'Let's Discuss' teaching packs have been developed to help facilitate conversations about topics such as fundamental British values, extreme right-wing terrorism and Islamist extremism. www.educateagainsthat.com www.educateagainsthat.com/category/teachers/classroom-resources www.educateagainsthat.com/category/teachers/classroom-resources/filter=lets-discuss
		The setting does not teach a broad and balanced curriculum which promotes spiritual, moral, cultural mental and physical development of students and fundamental British values and community cohesion.	Curriculum content for the school is audited by leaders across the school and from the Academy Trust. Review includes Personal Development as well as RSE and PHSE curriculum and our pastoral offer. Teaching is monitored by senior leaders through observations, book checks and is quality assured. SHIP and PEL visits focus on Personal Development take place annually. Perranporth School provides opportunities within the curriculum to discuss controversial issues and for students to develop critical thinking and digital literacy skills. Focus is given to support oral communication so this is not a barrier to pupils communicating concerns. Discussions of controversial issues are carried out in a safe space, consideration for adults leading these discussions is made at the point of planning to ensure pupil safety and to promote honest and meaningful discussion. Perranporth School embeds fundamental British values into the curriculum, while also ensuring specific discussions can		Continue the school improvement cycle to ensure that the school curriculum remains effective and up to date inc SMSC, BVs and community cohesion.	A. Johnson	ongoing	
IT policies	Ineffective IT policies increases the likelihood of students and staff being drawn into extremist material and narratives online. Inappropriate internet use by students is not identified or followed up.	Students can access terrorist and extremist material when accessing the internet at the institution.	Perranporth School use ICT-4, Senso Cloud to fully manage our monitoring of internet use. We use SonicWall to filter content. Unsupervised use of technology is limited across the organisation. The School has a trained staff supporting monitoring of internet use and digital technology.		Continue monitoring of online safety and training for staff.	A. Johnson R. Laity	ongoing	Web filtering and online safety The Department for Education have issued comprehensive guidance on how schools and colleges should be using filtering and monitoring standards, including specific measures to comply with the Prevent duty. https://www.gov.uk/guidance/meeting-digital-and-technology-standards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges
		Students may distribute extremist material using the institution IT system.	Perranporth School has clear reporting process in place should filtering systems flag any safeguarding or Prevent related concerns. The designated safeguarding lead (A Johnson DSL) takes responsibility for safeguarding and child protection (including online safety). See Online Safety Policy.		Continue monitoring of online safety and training for staff.	A. Johnson R. Laity	ongoing	Further guidance is available at https://saferinternet.org.uk/guide-and-resource/teachers-and-school-staff/appropriate-filtering-and-monitoring/appropriate-monitoring You can test whether your internet service provider removes terrorist content at http://testfiltering.com/ The Joint Information Systems Committee (JISC) can provide specialist advice and support to the further and higher education sectors to help providers ensure students are safe online and appropriate safeguards are in place.
		Unclear linkages between IT policy and the Prevent duty. No consideration of filtering as a means of restricting access to harmful content.	The designated safeguarding lead takes lead responsibility for safeguarding and child protection (including online safety).		Continue monitoring of online safety and training for staff.	A. Johnson R. Laity	ongoing	Teach about online extremism The 'Going Too Far' resource from Educate Against Hate and the London Grid for Learning to help teach students about staying safe online https://www.educateagainsthat.com/resources/going-too-far/
			Perranporth School ensures that the children are taught the skills to stay safe online, both in school and outside through a well planned PSHE and computer curriculum. Perranporth School supports this through our use of Senso Cloud Monitoring systems and CPOMS for sharing any concerns.		Continue monitoring of online safety and training for staff.	A. Johnson R. Laity	ongoing	
Visitors	External speakers or visitors being given a platform to radicalise children and young people or spread hateful or divisive narratives.	Leaders do not provide a safe space for children to learn.	Perranporth School has a process in place to manage site visitors, including sub-contractors. All visitors must be signed off by the head teacher and must be supervised on site at all points.		Continue carefully scrutinising and checking any visitors or speakers at school and ensure these are carefully monitored throughout their time in school.	A. Johnson A. Barrett	ongoing	Political Impartiality Guidance When using external agencies, schools in England must be mindful of their existing duties regarding political impartiality and to ensure the balanced presentation of political issues. Guidance on this is available on GOV.UK. https://www.gov.uk/government/publications/political-impartiality-in-schools/political-impartiality-in-schools#the-law
		Settings do not have clear protocols for ensuring that any visiting speakers are suitable and appropriately supervised.	Perranporth School has a robust risk assessment and carries out due diligence checks on visitors, speakers, the organisations they represent and the materials they promote or share. Staff remain with all speakers to support pupils understanding.		Continue carefully scrutinising and checking any visitors or speakers at school and ensure these are carefully monitored throughout their time in school.	A. Johnson Barrett	ongoing	

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		The setting does not conduct any due diligence checks on visitors or the materials they may use.	The private/commercial use of the institution's spaces is effectively managed & due diligence checks are carried out on those using/booking and organisations that they represent. Risk assessments are in place to secure safeguarding of the School site users are required to provide copies of all publications shared prior to their booking.		<i>Continue carefully scrutinising and checking any visitors or letting agreements. Continue risk assessment process for all bookings.</i>	A. Johnson A. Barrett	ongoing	