

Year 3 French

Autumn 1- Getting to know you

END POINT:

- I can say my name and ask someone else theirs
- I can recognise, recall and remember numbers 1-10

Phase 1: Hello and goodbye	I can say hello for different times of day, use gestures to support my conversation and say goodbye in a variety of ways
Phase 2: What's your name?	I can introduce myself and ask another person their name
Phase 3: How are you?	I can use 'Comment ca va' and choose the appropriate phrase to say how I feel.
Phase 4: Counting 0-10	I can say the numbers 0-10 in French
Phase 5: How old are you	I can ask how old someone is and I can say my own age
Assessment: Performance	In pairs demonstrate a conversation saying hello, introducing yourself, asking them their name, how they are feeling and how old they are.

Autumn 2 – Classroom Instructions

END POINT:

- I can recognise, recall, remember and start to spell colours
- I can recognise, recall, remember and start to spell items of clothing

Phase 1: Classroom instructions	I can demonstrate my understanding of instructions in French and I can follow instructions when I hear them
Phase 2: My body	I can listen to and point and read the names of different body parts
Phase 3: Actions	I can listen to actions and show what to do
Phase 4: Colours	I can name different colours in French
Phase 5: What's in your wardrobe? What are you wearing?	I can name clothes in French and ask what's in the wardrobe
Assessment	Play an instructions game- 'touch the red dress with you foot', 'raise the green sock' etc

Spring 1: Food Glorious Food

END POINT:

- I can start to recall, remember and start to write short phrases like 'I like and I don't like'
- I can use definite articles le/la/les to mean 'the'

Phase 1: The Very Greedy Dog	I can understand and join in with a story I can recognise and repeat key vocabulary in a story
Phase 2: Please may I have	I can count items or use 'some' for amounts whilst asking politely for something.
Phase 3: Preferences	I can use definite articles le/la/les to mean 'the' I can choose the correct article when talking about food I can say if I like or dislike a food
Phase 4: What colour is it?	I can describe what colour something is and add words to be more exact about a colour
Phase 5: What does he eat and I'm hungry	I can identify a size adjective and begin to place adjectives correctly in a sentence
Assessment	Create a new very greedy dog story in French – include the food item, number, colour etc

Spring 2: Family and Friends

END POINT:

- I can use il and elle
- I can write phrases from memory about my family

Phase 1: Meet my family	I can identify family members I can say 'My...' and use voice to explain who's who in a picture
Phase 2: Pets	I can use gestures to help me remember pets' vocabulary I can make sentences about myself using 'je' and use 'tu' to ask questions about a partner
Phase 3: What's his name?	I can use 'il' and 'elle' for he and she and make new sentences by swapping key vocabulary
Phase 4 and 5: My Home	I can broaden my vocabulary and write phrases from memory I can make new sentences about home by substituting different vocabulary
Assessment	Create a factfile using full sentences about your family and home

Summer 1: Our School

END POINT:

- I can express opinions about subjects
- I can recognise, remember and recall classroom objects

Phase 1: What's in the classroom?	I can say the names of objects around the classroom. I can use the phrase Il/Elle est là or Ils/Elles sont là in response to a question.
Phase 2: What's in your pencil case?	I can say the names of objects in a pencil case. I can use the sentence J'ai un /une... dans ma trousse. I can convert le to un and la to une.
Phase 3: School subjects	I can say the names of subjects at school. I can say whether I like/dislike subjects, answering the questions 'Qui aime... ? Qui n'aime pas... ? I can say if I like a subject using..'J'aime.....' I can say if I don't like a school subject using 'Je n'aime pas.....'
Phase 4: PE lesson	I can demonstrate my understanding of instructions in French.
Phase 5: Around school	I can say the names of familiar places and follow instructions to show I know the names of familiar places around school. I can name places around school in French. I can ask /answer the question Où es-tu ?
Assessment	Take your group on a school tour pointing out particular rooms, subjects that you like and give them instructions

Summer 2: Time

END POINT:

- I can recognise, remember and recall days of the week and months of the year

Phase 1: Counting 11-31	I can count up to 31.
Phase 2: Days of the week	I can understand, say and order the days of the week.
Phase 3: Months	I can read and say the months of the year and I can show my understanding by ordering the months correctly.
Phase 4: Birthdays	I can make my sentences questions or statements.
Phase 5: What's the date?	I can say the date using day, number and month. I can identify some important French festivals
Assessment	Throw a birthday party with cake! Children must sing happy birthday in French, tell the class when their birthday is.

