

Year 4 French

Autumn 1- All Around Town

END POINT:

- I can say where I live
- I can say any number between 1-100 in French

Phase 1: Where do you live?	I can ask and answer questions to find out where someone lives
Phase 2: In My Town	I can identify typical places in my town and describe my town
Phase 3: Counting in Tens	I can say tens numbers to 100
Phase 4: Counting to 100	I can say any number from 1-100
Phase 5: My Address Is...	I can say an address clearly
Assessment: Game	Have everyone's addresses written in French- someone reads an address out... whose is it?

Autumn 2 – On the Move

END POINT:

- I can use Je... and Tu... correctly in a simple sentence
- I can follow simple directions to find a place on a map

Phase 1: Transport	I can name different ways of travelling.
Phase 2: How do you go to school?	I can ask how someone gets to school and tell them how I get to school
Phase 3: Directions	I can give and respond to simple direction instructions
Phase 4: I like to move it	I can say a sequence of movements and follow instructions about directions and actions.
Phase 5: How do I get to...?	I can ask for and give directions to places
Assessment	Create a map (virtual or physical) – get children working in pairs to give directions

Spring 1: Going Shopping

END POINT:

- I can recognise, recall and remember items of food and clothing
- I can say and write phrases that express an opinion

Phase 1: Fruit	I can express an opinion in french
Phase 2: Vegetables	I can say what vegetables I like and don't like and I can change the French word for 'the' to the French word for 'some'.
Phase 3: Clothes	I can use adjectives to describe nouns.
Phase 4: Where can I buy?	I can answer questions in a complete sentence
Phase 5: French Money	I can ask the question 'C'est combien...?' (regarding items in a shop) and I can answer the question, using the phrase 'C'est... euros'.
Assessment: French Shops	Set up a French shop! Get children to buy various items (fruit, veg and clothes)

Spring 2: Where in the World

END POINT:

- I can move from 1st to 3rd person singular
- I can recognise, recall and remember the continents in French

Phase 1: The UK	I can write a sentence to answer a question
Phase 2: Where do they speak French?	I can distinguish between masculine and feminine nouns
Phase 3: Continents	I can say which continent a country is from
Phase 4 : Animals	I can name at least ten animals in French
Phase 5: Which continent are they from?	I can use pronouns.
Assessment: Travel Agents	Children to create a holiday brochure... choose a country and create a poster to convince the class to travel there. Include; animals, do they speak French, which continent?

Summer 1: What's the Time?

END POINT

- I can tell the time in French

Phase 1: O'Clock and half past	I can say and write a sentence to tell the time – o'clock and – half past
Phase 2: My Day	I can say and write at what time I do things
Phase 3: What's on television?	I can answer and ask a question about a TV schedule.
Phase 4: Quarter past and quarter to	I can say and write a sentence to tell the time
Phase 5: The School Day	I can read carefully and show understanding of words, phrases and simple writing in the context of reading a school timetable
Assessment	Create your dream timetable and in pairs or as a class, answer questions in French – What would you be doing at...?

Summer 2: Holidays and Hobbies

END POINT:

- I can say and write the weather with confidence and ask what the weather is doing
- I can present in French to an audience

Phase 1: The seasons	I can write phrases from memory and answers to a question in a sentence
Phase 2: The weather	I can speak a sentence describing the weather
Phase 3: Holidays	I can speak a sentence about going on holiday
Phase 4: Sports	I can answer a question about sports orally and in writing
Phase 5: Hobbies	I can answer a question about hobbies orally and in writing
Assessment	Create a short piece of writing and present it for the group about a holiday (could be made up)- what was the weather like? What did you do?