

 Learning

 Engaging

 Aspiring

 Proud



Team Perranporth  
LEAP Curriculum

	Spring 1	Spring 2	Summer 1	Summer 2
All Year Groups From EYFS to Y6	Explicit teaching of the full LEAP curriculum content	Explicit teaching of the full LEAP curriculum content	Ongoing revision of content	Ongoing revision of content

### Overview of Content

At Perranporth we develop children's character through the LEAP curriculum. In order to build character, we define the behaviours and habits that we expect students to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, grateful and who put others before themselves. We believe that, as pupils practise these behaviours over time, they become habits that positively shape how they feel about themselves and how other people perceive them. As philosopher Will Durant states, "We are what we repeatedly do. Excellence, then, is not an act, but a habit." (1926). We believe behaviour is a skill, a skill = knowledge + practice. We therefore intend to give children the knowledge of what good behaviour looks like and the opportunity to practice that, to create life-long skills and habits.

### Teaching the behaviour curriculum

The curriculum is taught explicitly during the first week in Autumn term alongside the traditional National Curriculum subjects. Children should learn the content of the curriculum so that they can recall the information and act upon it. At the start of each term, the LEAP curriculum is revisited with pupils and will continue to be reinforced throughout the year. As with other curriculum content, this should

be taught using explicit teaching based on the 'Principles of Instruction' set out by Barak Rosenshine including regular quizzing to check and strengthen retention. Teachers will also demonstrate these behaviours and ensure pupils have many opportunities to practise these (particularly in the first few days of each term). For example, a Class order should be taught in the classroom but must be reinforced in different locations and times throughout the school day e.g. at lunchtime or playtime. It is expected that all pupils will know this content.

As Tom Bennett describes in 'Running The Room', the process for teaching behaviour explicitly is as follows –

1. Identify the routines you want to see
2. Communicate in detail your expectations
3. Practise the routines until everyone can do them
4. Reinforce, maintain and patrol the routines constantly

It is essential that all staff know the details of this curriculum, teach it explicitly to pupils and continuously maintain the high standards we set. By doing so we support each other to create a culture where pupils feel safe and are able to learn in an optimised environment and where teachers are free to teach unimpeded.

### **Adaptions**

While this curriculum is intended for all pupils it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' SEND needs. For example, pupils who have autistic spectrum conditions may find it very uncomfortable to maintain eye-contact with adults. Sensitivity must be applied at all times when teaching the behaviour curriculum.

### **Curriculum Content**

Curriculum content to be covered in depth in Autumn Term 1 and revisited throughout the year.

Know that there are four principles of LEAP we follow in school.

- Learning
- Engaging
- Aspiring
- Proud

Know the following examples of these three principles –



Learning	Engaging	Aspiring	Proud
We LEAP forward like Lizzie the Lizard by coming to school and learning new things everyday.	We show we are engaged with our learning and listen to our teachers.	We Aspire to climb every mountain in front of us and be the best that we can be. Like Perran the Lion we take pride in everything we do and are proud to be a part of team Perranporth.	Like Perran the Lion we take pride in everything we do and are proud to be a part of team Perranporth.

### Moving around school

Know that we walk around school using **Proud Walking**

Know that Proud Walking means –

- Facing forwards
- Walking at a steady pace
- In a straight line
- With hands behind your back
- Without talking.



Know that when we move around school we walk on the left of the corridor  
Know that we use Proud Walking to keep everyone safe in school and to make sure the learning of other children is not disrupted as people move around school.

Know that we always use Proud Walking during the school day.

### **Classroom routines**

Know that we use **Engaged Listening** in class. This means that we –

- Face forwards, hands in lap
- Sit up straight with shoulders relaxed
- Never interrupt
- Track the speaker
- Know that we all use Engaged Listening to ensure everybody is able to learn without distractions.

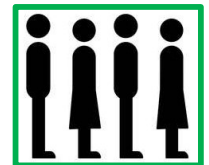


### **Line Order:**

Know the order that you always line up in.

Know who you stand in front of and who is behind you.

Know that you should line up without leaning against the walls while moving around school. Know the routine for entering the classroom and getting ready to work.



Know where you sit in class during lessons (including 'carpet places')

Know the routine for handing out and collecting exercise books in the classroom.

Know where to hang up your coat in the classroom.

Know that you use the hand sign to request to use the toilet.

Know that you need to get equipment out ready for the lesson and to look after it.

Know that any deliberate damage to school equipment will incur a consequence.

Know how to put your hand up quietly to answer a question or participate in discussion.

Know that it is important to speak loudly and clearly in class when sharing answers so that everyone can hear.

Know that when you want help from an adult you raise your hand and wait quietly unless the teacher has indicated otherwise.

Know that verbal answers should usually be given in full sentences e.g. Who was Christopher Columbus? He was a famous explorer.

Know that, if we are using mini-whiteboards, we show our answers using the '3-2-1 Chin It' system where the board is placed under the chin.

### **Completing learning in books**

Know how to set out work in books according to the Perranporth Presentation Policy (see separate document). Know that each piece of work needs a date and title.

Know that you must use 'one square, one digit' when writing in maths books.

Know how to underline titles using a ruler.

Know how to correct mistakes by drawing a straight line through your work.

### **Playtime behaviour**

Know that you must walk from your classroom to the playground using 'Proud Walking'.

Know that you must play safely without hurting anyone.

Know that we do not 'play fight' because we may hurt someone by accident.

Know that you must be **kind**, by including people in your games and sharing equipment.

Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people. Know that you should not scream when playing together at playtime.

Know that, when called, you must line up in your Class order quickly.

### **Lunchtime behaviour**

Know that when your class are called you walk through the school using Proud Walking.

Know where you line up for lunchtime when you are called.

Know that when lining up you use Proud Walking.

Know where you sit in the dinner hall during lunchtime.

Know that you should use a quiet voice in the dinner hall.

Know that you should always try to use a knife and fork correctly (this will be explicitly taught in EYFS and KS1)

Know that you raise your hand and ask for permission before leaving your seat.

Know how to use good manners during lunchtime, particularly when receiving food from the school kitchen and talking to midday supervisors. Know that 'good manners' means saying 'please' when you ask for something and 'thank you' when you receive it.

### **Preventing bullying**

Know that bullying is:

- Hurting someone else on purpose
- Repetitive – it happens again and again
- Can be physical, verbal, and emotional

Know that bullying can be indirect. This means:

- Leaving people out of groups or games
- Talking about someone behind their back
- Standing by and watching someone get bullied without letting an adult know.  
Be an upstander not a bystander.

Know that if this happens online, it is called cyberbullying.  
Know that if you think you are being bullied you should tell an adult. Know that if you think someone is being bullied you should tell an adult.  
Know that bullying is unacceptable and that it will be dealt with seriously by all adults at Perranporth School.

### **School uniform**

Know that school uniform consists of –

Dark trousers, black or grey skirt, white shirt, white blouse or polo shirt, school sweatshirt and black shoes. Dark shorts can be worn in the warmer weather as can green check dresses.

Know that shoulder length hair should be tied back.

### Jewellery

Know that, on health and safety grounds, we do not allow pupils to wear jewellery in school except for earring studs in pierced ears, small objects of religious significance and a watch.

### PE

Know that, for PE, pupils must wear black shorts or black tracksuit bottoms, green PE T-shirt, trainers for outside. A school sweatshirt can also be worn in colder months.

Know that indoor PE is done barefoot or in trainers.

### **End of day routine**

Know that children must stay in a straight line while walking to their collection point.

Know that they must stand in front of the teacher at the meeting point.

Know that they must not go home until the teacher has checked that the correct adult is picking them up.

Know that these procedures are put in place to keep all children safe at home time.

### **Attendance and punctuality**

Know that you must try to attend school every day.

Know that you must try to arrive at school on time every day.

Know that attending school on time every day is important so that you don't miss important learning.

### **Summary**

Know that the LEAP curriculum must be followed at all times.

Know that all pupils follow the Perranporth Way curriculum to become better

learners and to build positive habits which will help everyone to be successful throughout life.

NOTE: We do not have class charters, individual class rules or individual behaviour systems.



## Implementing the LEAP curriculum

	Weeks 1 and 2	Weeks 3 and 4	Weeks 5 and 6
Focus	Proud walking	Engaged listening	Class order
Direct teaching	<ul style="list-style-type: none"><li>- Break down into individual elements</li><li>- Videos on Padlet</li><li>- Modelled by all school staff</li></ul>	<ul style="list-style-type: none"><li>- Break down into individual elements</li><li>- Videos on Padlet</li><li>- Modelled by all school staff</li></ul>	<ul style="list-style-type: none"><li>- Teachers to share Class order</li><li>- Practice getting into order throughout day</li><li>- Order on display in classes</li></ul>
Whole school	Launch assembly	Launch assembly	Launch assembly