

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Well attended after school activities in a range of sports, particularly well attended by PP students. Improved staff confidence and competence in delivering high quality PE.	72% of PP attended an after-school club, of that 72% 65% attended more than one club. Staff surveys have shown an improvement in confidence. Lesson observations have shown a sustained level of high quality teaching.	Number of intra school competitions attended. Use of	Only managed a limited number due to lack of transport and staffing.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Creating confident and competent teaching staff, through the use of CPD. Better support for SEND children in PE lessons, more targeted activities based on assessments. £5,616	By using highly skilled external coaches, each teacher will be supported for a minimum of half a term. To support ECTs within the school they will receive a term of support. The coach will be in the lesson and support the teaching, acting as a specialist PE teaching assistant. The aim is that teachers share planning and approach learning in a cohesive way. In lessons coaches to focus on those children, 'who are behind'. The aim is that the teacher, and the coach will work together on assessments and then address these with targeted activities in the lesson.
Equipment and staffing for wider range of extra curricular activities for after school clubs. £612.59	Children and teaching staff to be involved in the choosing of activities for after school clubs.
Attending school games and intra school events. Staffing and transport. £1,145	Funding will be used to provide transport to allow children to attend intra school competitions.
Transport for additional swimming lessons. £1,125	This will be targeted at Year 5, due to time within the Year 6 curriculum. The benefit of this will be seen in a years time with the Year 6 swimming data.
NSN and TPAT partnerships. £3,500	Through the partnerships the children attended a range of different sporting competitions and staff received support for delivery of

Intended actions for 2024/26

All Key Stage Two children to have surf lessons. £2,146.50	curriculum. Every Key Stage Two child received a surf lesson. This was free of charge to families and is well received by both parents and children.
Online subscriptions. £1,775	Full access to Real PE online for the planning, delivery and assessment of Physical Literacy across the school.
Strengthen the relationship between physical exercise and positive mental health and well being. £376	We held a school wide colour run to celebrate Mental Health Awareness week.
Additional staff to lead games during lunch times. £1,450	Staff used at lunch time to support playground games.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>By creating a more skilled workforce the children will be receiving a higher standard of teaching in their weekly lessons. Staff will be better equipped to assess the children and can then design lessons and activities suited to this. The particular focus on SEND ensures those who need the most support will be receiving the highest level teaching.</p>	<p>Staff feel more confident SEND children make improved progress Assessment data Staff feedback and coaching notes from observations</p>
<p>After school clubs to have an improved level of equipment and resources to better support high level extra curricular activities.</p>	<p>Number of children attending extra curricular activities Staff to feedback on improved level of extra curricular activities</p>
<p>Children to be given the chance to attend a wide range of school games and intra school events. Transport to such events can be difficult due to location, this will allow for a large number of children to attend.</p>	<p>Improved aspirations, greater range of experiences offered to all, fair access for those who otherwise would not be able to attend. Number of children who have attended events to increase on previous years.</p>
<p>Transport to and from an additional week of swimming lessons, this is for the children in Year 5 to better support them with achieving the expected level in Year 6.</p>	<p>Higher level of those able to swim 25m.</p>
<p>Attendance to a wide range of intra schools competitions across the year, children to improve their sporting level and for a greater number to be able to experience competitions.</p>	<p>Number of children who have attended competitions to of increased Children's experiences</p>

Expected impact and sustainability will be achieved

Children to be able to experience a days surf lesson on the beach, giving them a chance to learn a vital skill.

Subscription to Real PE online for support with teaching PE. Access to Padlet, for the use of assessment and monitoring of PE lessons and teaching.

Whole school, staff and children, to take part in colour run to celebrate the end of Mental Health Awareness Week.

Feedback from children.

Assessment to be used accurately to monitor learning and development

PE lessons to be monitored

Physical literacy levels to increase across KS1

All children to understand the importance of physical exercise to support mental well being

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
The confidence levels across the staff are far higher than at the start of the year. A lot of time has been spent investing in the new members of staff as it was important to embed them into our way of teaching PE. All members of staff showed increased confidence in teaching PE through both staff surveys and lesson observations. Extra focus on SEND has increased SEND physical literacy.	Staff surveys and conversations with staff- 'Without the extra support in the first months I would not have known how to teach a PE lesson, I found it extremely daunting but am now confident I can do it successfully.' Although still behind Age Related Expectations SEND children made greater levels of progress compared to others. 63% of SEND children made over '6 points of progress' compared to 32% across the rest of the school.
Increased numbers of children attending extra-curricular activities due to the quality and range of clubs offered. This equipment can be used in future years and the increased levels of physical exercise will have a positive impact upon the children.	Numbers of children attending after school clubs has increased compared to the previous year, up by 5% across the year. A bigger improvement has been seen in the number of children who have attended more than one club over the year, up by 12%.
By giving children access to sporting competitions we have been able to broaden their sporting aspirations and let them experience competition sometimes for the first time. Children have commented on how much they enjoy these events.	More children attended an event this year than last year, 32 more children than 23-24.
The impact of the additional swimming lessons will not be seen in published data immediately as it was used in Year 5 and not Year 6.	The number of children able to swim 25 metres increased by 4 over the week.
This is an investment in allowing children to grow their culture capital and experience what is a vital skill in our community, but one that can	Children have commented on how this was their favourite day of the school year.

Actual impact/sustainability and supporting evidence

be closed to our most disadvantaged pupils.

Teaching staff able to deliver a high level of teaching across the PE curriculum and able to assess this correctly using video records.

Raised awareness of physical and mental well being across the school will have a long and ongoing impact.

The evidence of this has been shown through both staff surveys, observations and assessments.

The children have an increased level of understanding in this area, they have noted during pupil conferencing how much they enjoyed this and how it was a part of the year they'd looked forward to.